

Allocation of Funding

2014-15

Delivered	Lead	Focus	Cost	Expected Impact	Evaluate Impact	Sustainability
Walsall FC	Mr Farley	Hiring specialist PE teachers or qualified sports coaches to work alongside primary teachers when teaching PE	£5616	More opportunities for children to attend extra-curricular activities and increase participation in physical activity at lunchtime. Specialised lessons for children in Years 1-5. Links with local football club to encourage children to continue with sports during school holidays.	Increased opportunities have been given to all children to be involved in a wide variety of PE activities. Staff have received quality support and advice on delivering a wide and varied curriculum. Mr Beck was also able to work alongside WFC coaches whilst completed his NVQ qualifications thus gaining experience and expertise. G&T children identified by WFC and have become part of their academy.	Staff knowledge increased affording a more broad and balanced curriculum
Black Cat Cricket Coaching	Mr Farley	Hiring specialist Cricket coach to support with lessons and lead lunchtime activities.	£1500	Cricket is culturally very important to the children at Reedswood. Coaching enables a wide section of children to take part in sports, who might otherwise be less keen.	Increased participation in KS2 children taking part in lunchtime and after school clubs. Increase in girls and boys with a Pakistani heritage taking part in after-school clubs.	Following a survey staff are more confident in delivering striking and fielding sessions.

				Support staff with their confidence to deliver cricket and striking and fielding lessons.		
Purchase of equipment for PE.	Mr Farley	Purchasing equipment of a high quality to support in the teaching of PE.	£500	Children to have more respect for the equipment being used. Allow for a greater variety of activities to take place.	Less PE equipment needs to be replaced as the children are respectful of it. This shows an increased awareness of the importance of PE and sport in school.	Higher quality teaching of PE across the school. Children are actively engaged in PE and sport as they know they are using good quality, specialised equipment.

2015 -16

Delivered	Lead	Focus	Cost	Expected Impact	Evaluate Impact	Sustainability
Purchase of equipment to fulfil the PE curriculum	Mr Farley	Purchasing equipment of a high quality to support in the teaching of PE.	£1,000	Following a review of the PE curriculum it was decided that we would change to follow the School Games structure. We therefore purchased equipment to enable this to take place.	Quality of teaching and learning in PE was improved so that pupils were successful in a variety of extra curricula inter school competitions Participation in Black Country Games for Year5/6 netball and Year3/4 tri-golf.	The curriculum has been a success and will remain the same for the following year. As we now follow the completion calendar it allows all children an equal chance to take part, not just those able to attend after-school clubs.
Lunchtime Sports equipment	Mr Farley	Purchase of equipment to support lunchtime	£600	More children to be active during	There has been a decrease in disruption at	Children surveyed report that they see

		play and physical activity		lunchtime. Positive attitude to lunchtimes. Arrive at lessons ready to learn Children's feedback Positive impact on disruptive behaviour.	lunchtime. More children are seen to be actively taking part in physical activity.	lunchtime as a positive and look forward to being able to take part in a range of activities, including football, dance and multi skills.
Inter School Competitions Including cost of transport to a variety of sporting events and fixtures.	Mr Farley	Encourage children to participate in competitive sports and sportsmanship	£2000.00	Contribution for mini-buses to transport children to competitions.	Lots of children engaged in a variety of interschool sports activity Children have been praised for their sportsmanship Children have taken part in most inter school sports as well as being involved in both intra and inter school competitions. A higher % of female children with Pakistani heritage have attended lunch time and after school clubs as well as represented the school.	Mr Farley and Mr Beck to ensure that these activities can continue and grew
Additional sports clubs and activities	Mr Farley and Mr Beck	Encourage children to participate and try a variety of	£2438	A higher percentage of children taking part in clubs across	Significant increase in children attending clubs.	After school and lunch clubs to continue. We also hope

		sports. Involve less active children in KS2		the school. More of the less active children to take part in school sport.	The school now offers a variety of lunchtime activities as well as after school clubs for Years 3-6.	to offer dance as an option in the future.
CPD model lessons CPD working with E-Act Secondary schools	Mr Farley and Mr Beck	Sports Co-ordinator role to be enhanced through external CPD and partnership E-Act Secondary schools. In-house CPD for Staff through Development Meetings	£1086	Increased staff confidence in teaching and accessing the PE curriculum. Link to AFL being used across school to be used with the PE curriculum.	Children have access to high quality specialist sports teaching across all phases and staff have received expert coaching in the delivery of the PE and Games curriculum. Sports Co-ordinator has led on enhancing provision.	Increased staff knowledge and understanding regarding the use of higher order questioning to systematically check pupils' understanding and offer effective feedback. Lesson drop-ins indicate that pupils are scaffolded in reflecting and evaluating their performance, with a particular focus on the 'how?' and 'why?' leading to accelerated progress within and across lessons. Expert coaching from specialist secondary PE staffer has quickly upskilled staff so that pupils are more

						active and engaged during lessons
Qualified Swimming Coach CPD swimming pool side assistants Specialised swimming equipment	Mr Farley	To develop swimming across the school. This is seen as a key life skill, especially as the school is near canals.	£1050	Teaching staff to be more confident in delivering swimming after working with specialist swimming coaches. The safety of pupil to be paramount, therefore pool side safety certificates to be in place for all year groups. Swimming to take place across all years.	Every year group has had a full term of swimming. Teachers have reported that they are more confident to teach this subject going forward. 65% of Year 6 pupils able to swim 25 metres using a recognised stroke.	Teaching of swimming to take place in all year groups. Swimming is now a fixture on the school/PE timetable. Links in place with WWEA to use their 25metre pool for years 4-6.
			£360			
			£500			
Adventurous activities	Mr Farley	To introduce OOA to school.	£600	Children to take part in OOA to build cohesion within their year group. Children to be more prepared to face difficult challenges.	The Year 5 OOA course was a success with all children reporting how much they had enjoyed it. All children completed high ropes course and will gain confidence when faced with challenges in the future.	This course along with the school and local park being mapped for orienteering will see OOA being developed within school.

Delivered	Lead	Focus	Cost	Expected Impact	Evaluate Impact	Sustainability
Audit PE equipment both for PE & Games as well as physical activities on the playground	Mr Farley	Purchasing equipment to deliver PE and sport across school as well as promoting physical activity.	£1500	Sports equipment is safe and compliant. During lunchtimes and breaktimes, sports equipment develops pupils' fine and gross motor skills, as well as promoting inclusive play.	Quality of teaching and learning in PE was improved so that pupils were successful in a variety of extra curricula inter school competitions CPD on identifying a good quality PE lesson. PE co-ordinator. Now able to observe PE lesson and give quality feedback ensuring all pupils have access to good PE lesson Specialist coaching in tennis gave children the opportunity to develop sport specific skills	Lunchtime equipment audited and ordered to provide a range of play opportunities in which children can develop both gross and fine motor skills. As a result, behaviour on the playground has improved and children return to class after break times with a 'ready-to-learn' mind-set. Pupils have made suggestions as to how use of the equipment could be improved, demonstrating a greater awareness of each other and an enhanced sense of fair play (contributing to British Values). Our pupil voice. These suggestions have been put forward by

						<p>Change 4 Life resources support engagement of targeted pupils (overweight, with low self-esteem) during lunchtime clubs. These pupils are now more engaged and active during lunchtime and some have gone on to attend extra-curricular sports opportunities and even represented the school at inter school competitions.</p> <p>New team kit ordered to raise children's self-esteem and create a culture of pride when representing the school. This kit is in the E-Act colours, which has positive links for our Year 6 pupils going to local E-Act Secondary schools.</p>
Additional	Mr	Pupils of all	£1500	Greater	Change 4 Life	We continue

<p>sports clubs and activities. Pupils of all ages, abilities and interests are able to access a range of weekly / termly sport activities and competitions .</p>	<p>Farley Mr Beck</p>	<p>ages, abilities and interests are able to access a range of weekly / termly sport activities and competitions .</p>		<p>opportunities for and raised expectations of pupils who are capable of achieving high standards of performance in competitive activities., whilst continuing to provide opportunities for all pupils who wish to participate in intra and inter school sport.</p>	<p>Clubs Not called Change4Life but targeted at specific pupils have been created and delivered for targeted pupils (overweight, with low self-esteem) at lunchtimes leading to increased pupil confidence and enjoyment of sport. The school has continued to participate in as many inter school competitions as it can. These have included football, netball, dodgeball, cricket, rounders, sportshall athletics, quadkids, agility challenges and tag rugby.</p> <p>Many children have represented the school for the first time and have shown an increased pride in the</p>	<p>to have upwards of 25 children attending after school clubs.</p> <p>Lunchtime clubs are well attended and support both less active children and those who are unable to attend after school clubs. The school have been able to fill A, B and C teams in many competitions and each team has been competitive.</p> <p>The school will strive to achieve the Gold School Games Mark, which we achieved in 2016.</p>
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					<p>school and a boost in confidence.</p> <p>Pupil achievements celebrated and promoted in school via the PE notice board newsletters . Children have contributed to this content through writing and sharing match reports, providing them with a genuine audience and purpose.</p>	
<p>CPD for modelling lessons CPD additional swimming training for one teacher in each year group.</p> <p>CPD swimming pool side helper courses for two members of staff.</p>	<p>Mr Farley Mr Beck</p> <p>Mrs Shiple y</p>	<p>In-house CPD for Staff through Inset meetings. Team teaching CPD for swimming.</p>	<p>£2110.00</p>	<p>Teachers to continue to be upskilled in their teaching of PE. All teachers to feel more confident to plan and develop a scheme of work for PE.</p>	<p>Children have access to high quality specialist sports teaching across all phases and staff have received expert coaching in the delivery of the PE and Games curriculum, resulting in them being further upskilled in PE delivery.. Sports Co-ordinator has led on enhancing</p>	<p>Reedswood delivers 2 hours of high quality PE for each child across both key stages.</p> <p>All children have a terms worth of access to swimming.</p> <p>Years 4 – 6 have access to a 25 metre pool to develop their swimming.</p> <p>89% of Year 6 pupils were able to swim 25 metres</p>

					provision.	using a recognised stroke.
Qualified swimming coach to promote school with EYFS and parents.	Mr Farley Mrs Shiple y	Develop and encourage use of the school trainer pool. Ensure parents are aware of the facilities we provide for pupils in school.	£750	School trainer pool to be fully utilised. Younger pupils to be more confident in and around water. Parents to be able to network with each other and raise the profile of the school.	After school swimming club developed. The pool is now used each day after school and many of our pupils are now using it for swimming lessons.	Continue to support the swimming academy using the school facilities. To see an impact in the confidence of our pupils in water, as well as increasing the number of pupils able to swim.
Summer Sports Clubs	Mr Beck	Allow children to attend holiday clubs during the summer.	£2688	Allowing children to take part in holiday clubs. Supporting our families with childcare provision during the holiday. Supporting Year 6 pupils taking part in booster groups. Focus on the provision for pupil premium children.	All holiday clubs (summer and half term clubs) have been very well attended. 70+% of the children attending were pupil premium. Year 6 staff have stated that children had a positive attitude towards their work.	The school will continue to support our families with holiday clubs.
OAA and orienteering mapping to take place. CPD for all school staff to support	Mrs Shiple y Mr Farley Mr Beck	The academy grounds and school building to be fully mapped to allow for orienteering	£1100	Staff to be more confident in their delivery of OAA and ability to plan and follow a	JPEG images purchased to allow for mapping of school. CPD booked for summer	

OAA activities.		to take place in school.		scheme of work. Children to take part in high quality OAA lessons.	term for orienteering in local park.	
Increase the access and participation for children in sports learning opportunities	Mr Farley Mr Beck	Pupils of all ages, abilities and interests are able to access a range of weekly after school clubs and lunchtime clubs	Included in above costs.	The school has provided rich, varied and inclusive school sports as an extension of the curriculum and therefore nurtured a love for physical activity.	67% of KS2 pupils have attended extra-curricular school sport clubs. 40% were eligible for Pupil Premium and 28 were identified as SEN. ☑ Reedswood has achieved Sainsbury's Gold School Games Mark – meaning that over 50% of pupils were engaged in extra-curricular sporting activity every week. We are now working on retaining this award. Reedswood held an excellent Sports Day, ensuring strong links to the Olympic and Paralympic values and legacy and supporting pupils in	The academy continues to develop its intra and inter school sport.

					<p>developing British Values of democracy, the rule of law and mutual respect. Approximately 450 pupils were enthused and demonstrated great pride whilst competing against one another</p>	
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