

Treasured Texts

starting Nursery: A Pirate Pete Book and Princess Polly Book

– Andrea Pinnington

Please & Thank You : A Pirate Pete and Princess Polly Book –

Andrea Pinnington

Sharing Time – Elizabeth Verdick

We're Going On A Leaf Hunt – Steve Metzger

Humpty Dumpty

Old Macdonald had a Farm

Room on the Broom – Julia Donaldson

Let's Celebrate 5 Days of Diwali! – Anjanta Chakraborty &

Vivek Kumar

The Tortoise and the Hare

Goldilocks and the Three Bears

The Gruffalo – Julia Donaldson

Night Monkey, Day Monkey – Julia Donaldson

A Christmas Story—Brian Wildsmith

Autumn Term

Nursery

WOW moments:

Pirates and Princess Day

A trip to the theatre

A visit from the farm on wheels

Humpty Dumpty investigation

Literacy

Enjoys rhyming and rhythmic activities. • Shows awareness of rhyme and alliteration. • Recognises rhythm in spoken words. • Listens to and joins in with stories and poems, one-to-one and also in small groups. • Joins in with repeated refrains and anticipates key events and phrases in rhymes and stories.

Sometimes gives meaning to marks as they draw and paint. • Ascribes meanings to marks that they see in different places

Fun stuff

Pirates & Princess Day

Allotment Family Visit

Nursery Rhyme Theatre Visit

The Farm on Wheels

Press play – Goldilocks and the Three Bears

Maths

Uses some number names and number language spontaneously. • Uses some number names accurately in play. • Recites numbers in order to 10. • Knows that numbers identify how many objects are in a set. • Beginning to represent numbers using fingers, marks on paper or pictures.

Shows an interest in shape and space by playing with shapes or making arrangements with objects. • Shows awareness of similarities of shapes in the environment. • Uses positional language.