

Academic Year: 2018/19	£19,640	Date Updated:		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation:
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> • support and involve the least active children by providing targeted activities, and running or extending school sports and holiday clubs • introduce new sports, dance or other activities to encourage more pupils to take up sport and physical activities • Lunchtime activities to be extended – football, basketball • Breakfast club to be developed in the Spring? Summer term to have a PE/sport focus – including dance. <p>The number of pupils who attend less than 1 club will be targeted across the year to ensure that there is the opportunity for 100% of pupils to attend and therefore receive an additional 1 hour of physical activity through extra-curricular provision.</p>	<p>After School Sessions to be offered to all pupils in KS2. Invite specific children to after school clubs.</p> <p>Summer term KS1 Multi Skills club to be introduced to encourage children to continue with extra-curricular sport the following year.</p> <p>Working with NS introduce new dance/fitness across the school. The dance should also act as CPD for staff.</p> <p>Extend yoga across the school. Including RF to go on yoga CPD</p>	<p>£600 allocated for lunchtime equipment.</p> <p>Discuss with NS funding implications for dance across each year group and resources required for breakfast club, including DB. £495</p>	<p>Across Autumn an average of 26 children attended after school clubs on Mon and Tues.</p> <p>30 children attended the Yr 3/4 club.</p>	<p>The after school and lunch provision is not funded through the PE premium. This was offered before the funding and would continue if it ceased.</p> <p>The ability to purchase extra resources would be affected.</p>

<p>support and involve the least active children by providing targeted activities, and running or extending school sports and holiday clubs</p> <p>Ten targeted places for those who would benefit from the activity during the school break. These ten pupils would receive an additional 3 days of 5 hours physical activity through extra-curricular provision.</p> <ul style="list-style-type: none"> Continuation of 2x 15 minute sessions to enable children to access 30 minute daily exercise. 	<p>During Summer and Easter holidays holiday clubs with a PE focus will run.</p> <p>Free places at Sports Camp to target those at risk of becoming, or remaining, obese in Y2 going into KS2.</p> <p>Through use of Fitter futures, Go noodle, Super Movers etc children to take part in class activities linked to curriculum.</p>	<p>Funding for DB and any further support staff. £250</p> <p>£650 for Fitter Futures to be reviewed Feb 2019</p>	<p>10 places per holiday scheme to be targeted.</p> <p><i>Update numbers and attendance at holiday clubs as required.</i></p> <p>Through timetabling and planning it is apparent that more children are accessing the extra daily exercise requirement. In February we will reevaluate the use of Fitter Futures. Potentially this could be changed for an Active Maths/Maths of the Day resource.</p>	<p>Funded through the provision of the premium – This could possibly cease if the funding stopped.</p> <p>Many of these resources are free, however the Fitter Futures has been funded by the Premium.</p>
<p>Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement</p>				<p>Percentage of total allocation: 0 %</p>
<p>School focus with clarity on intended impact on pupils:</p>	<p>Actions to achieve:</p>	<p>Funding allocated:</p>	<p>Evidence and impact:</p>	<p>Sustainability and suggested next steps:</p>
<p>The profile of PE is well established and as a result, resources do not need to be allocated in this year's plan for this indicator.</p> <p>Continue to raise profile through quick wins, such as Certificates in assembly, notice boards, newsletters.</p> <p>Further to this add in use of Twitter and Website to raise focus of achievement in school.</p>	<p>N/A</p>		<p>Impact evidenced through the school's self-review, subject reports and AIP.</p>	

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>CPD timetabling to continue across each year group. All staff to be provided with professional development, mentoring, training and resources to help them teach PE and sport more effectively.</p> <p>Aim to have 85% of pupils to be at expected levels when judged against the school's curriculum using SIMS.</p> <p>Aim to have 15 – 20% of pupils above in each year group.</p> <p>Continued work with yogabugs to extend the number of pupils taking part in yoga – impacting on their well being and mindfulness.</p>	<p>Timetabled CPD for each year group on a rolling programme supported by DB.</p> <p>If applicable a dedicated PE CPD day to allow for modelling, demonstrating etc.</p> <p>Dance CPD – as well as introducing dance days for curriculum support – this will act as CPD for staff to support with teaching dance and using IPEP.</p> <p>Impact report on the range of CPD received each term</p> <p>Yogabugs to continue to work with Reception, Yr 1 and 2. As well as this YR 6 will complete a pre-SATs course to develop a positive frame of mind.</p>	<p>CPD – cost of DB</p> <p>External CPD cost to be discussed with NS. £646</p> <p>Cost of Yogabugs to be added. £3200</p>	<p>SLT and subject leaders to be more confident that PE delivery is consistently high across the school.</p> <p>Professional dialogue between staff allowing for support to be ongoing across the year.</p> <p>CPD to be used to develop team teaching, providing effective feedback.</p> <p>As a result, skills, knowledge and understanding of pupils increase to meet targets.</p> <p>Enjoyment and involvement of pupils in PE increases. Drop in pupils not taking part, excusing themselves from PE. Children are keen to take part in PE and demonstrate knowledge and abilities.</p> <p>Pupils really enjoy PE and Sport, are very keen to take part and demonstrate a real desire to learn and improve</p> <p>Add SIMS data at end of year.</p> <p>Impact and Change reports to be available showing progress of children in yoga.</p>	<p>DB is a member of staff, partly funded through the Premium.</p> <p>- This will lead to sustainability as all staff will be supported to feel confident to deliver PE and Sport both within and outside the curriculum.</p> <p>Yogabugs is partly funded through the premium. Without the premium</p>

Yoga CPD to enable more yoga/mindfulness to be in the school during active 30 minutes.		£600		provision of Yoga would have to be reevaluated.
Use of IPEP PE planning software to give all staff a basis from which to plan and develop lessons.	Currently in place – to be reevaluated before end of contract to judge success.		All PE lessons show progress with teachers more confident with how to deliver lessons and what expected progress looks like.	
IPEP PE planning software	Currently in place from previous year. Planning to be assessed and possibly continued for following year.	£1100		

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>- Continue to offer a wider range of activities both within and outside the curriculum in order to get more pupils involved.</p> <p>- Focus particularly on those pupils who do not take up additional PE and Sport opportunities.</p> <p>- Increase participation through the E-Act games allowing more children to take part in Sports Week events.</p> <p>Continue to develop B and C teams for more children to take part in inter school competition.</p> <p>-Purchase of key resources for PE.</p>	<p>- Arrange a pupil survey to ascertain what pupils would like.</p> <p>- Involve external coaches to work with staff in clubs. Focus primarily on dance, cheerleading, athletics</p> <p>- Encourage children to take part in a variety of sports during both lunch and after school clubs.</p> <p>-Review PE resources and order as required.</p>	<p>£485.68</p>	<p>90% of pupils (3-6) say they enjoy PE and Sport and want to get involved in more activities. Children who do not take part in extra-curric clubs often have to attend mosque or other out of school events.</p> <p>Range of clubs supports all ages and stages to ensure an effective mix to engage all – In the Summer clubs will be extended to include KS1 children.</p> <p><i>(At the end of the reporting cycle add detail of the number of clubs and attendances by key-stage and gender)</i></p>	<p>All extra curricular clubs would continue as they are free for children to take part in. Members of staff who run clubs are full time and offer clubs on top of their paid hours.</p> <p>Any work involving external coaches is funded by the premium and would not continue without this resource.</p>

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>- To introduce additional competitive sports identified by pupils in recent survey in order to engage more pupils.</p> <p>- Engage more KS1 pupils in inter/intra school teams. Complete virtual events where children's scores can be compared to others. Focus on beating personal bests.</p> <p>All pupils enter an annual sports day and take part in the school sports week representing their class.</p> <p>Extend the E-act event to include more children.</p>	<p>- Arrange friendly competition - inter/intra school - use the local partnership network.</p> <p>Take part in as many SGO organized events as possible, entering B and C teams when allowed. Frequently we are unable to enter B and C teams as the competition size does not allow although we have teams available.</p>	<p>£2100 £70 per trip</p> <p>Mini-bus costs inc. driver</p>	<p>All KS1 pupils have the opportunity to compete in at least one competition per academic year through virtual events and KS1 multi skills competition.</p> <p><i>(At the end of the reporting cycle add detail of the number of competitions and attendances by key-stage and gender)</i></p> <p>All pupils compete in an intra-school sports day and represent their class in a variety of sports during the Summer sport week.</p>	<p>- SGO partly funded through the premium. Without this input the amount of inter sport would be reduced.</p>
Additional factor identified by school.				

<p>All year groups continue to swim for two half terms.</p> <p>- To ensure all existing swimmers increase their attainment by 10 metres thus increasing their confidence in water.</p> <p>- All remaining non-swimmers achieve 25 metres thus meeting the statutory requirements of the national curriculum for PE.</p> <p>- All pupils can perform safe self-rescue over a varied distance so they are confident and safe in water.</p>	<p>- Renegotiate additional pool time at West Walsall to ensure Years 4 -6 swim in a full size pool-</p> <p>To utilise our school swimming teacher to work alongside teachers and develop through CPD.</p> <p>To ensure an adequate number of staff are pool safety trained.</p> <p>To identify staff to take part in STA approved swimming teacher courses.</p>	<p>Swimming Teacher £1000</p>	<p>- 100% of pupils increased their distance swimming by 10 metres.</p> <p>- Target 90% of pupils can swim 25 metres at year 6 and 70% in Year 5.</p> <p>- 85% of pupils can perform safe self-rescue.</p> <p><i>(At the end of the reporting cycle add detail of the number of pupils who have met the end of key-stage swimming expectation)</i></p>	<p>- The teachers will work together to ensure all staff involved are confident and competent to support the acquisition of skills.</p> <p>LC is partly funded through the premium, however, due to the school commitment to swimming this would continue without the premium, through use of PP and SEND funding.</p>
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What can the money be spent on?	KS2 £19,640
<ul style="list-style-type: none"> provide staff with professional development, mentoring, training and resources to help them teach PE and sport more effectively 	CPD – DB to provide CPD to each year group on a rolling programme – Monday am. £646
<ul style="list-style-type: none"> provide staff with professional development, mentoring, training and resources to help them teach PE and sport more effectively – Dance CPD to link with topics as available. 	Dance CPD for various year groups. £495
<ul style="list-style-type: none"> enter or run more sport competitions 	Competitive sport external competition £1000 – Money available for new kits as required across the year. Transport costs Whole school sports Day and Sports Week £2100 E-Act sports event at external venue £500
provide staff with professional development	AFPE Membership £111
<ul style="list-style-type: none"> provide additional swimming provision targeted to pupils not able to meet the swimming requirements of the national curriculum – Targeted support for Year 6. 	Additional swimming time utilising a local school’s pool. Cost of qualified swimming teacher and pool safety course to ensure enough staff available. £1000
<ul style="list-style-type: none"> hire qualified yoga coaches to work with teachers to enhance or extend current opportunities through Yogabugs. Termly for Rec, Year 1 and Year 2. From Spring 2 Yoga provision for Year 6. 	Friday PM additional sport 30 weeks support + extra for Year 6 and further Year groups.

<ul style="list-style-type: none"> Further yoga/mindfulness days for other Year groups. 	£3200
<ul style="list-style-type: none"> support and involve the least active children by providing targeted activities, and running or extending school sports and holiday clubs introduce new sports, dance or other activities to encourage more pupils to take up sport and physical activities 	<p>Targeted AH PE Afterschool session KS2</p> <p>Cost of holiday club provision.</p> <p>Summer 1 and 2 Cheerleading/Boxercise/Zumba</p> <p>Possible cost of £75 per session over 18 weeks - £1350</p>
<ul style="list-style-type: none"> support and involve the least active children by providing targeted activities, and running or extending school sports and holiday clubs 	<p>Resources as required.</p> <p>Fitness Trackers to be used in Games lessons £585.68</p>
<ul style="list-style-type: none"> Cover costs for staff to attend CPD 	<p>2 x teachers x 2 days per year</p> <p>£660</p>
<ul style="list-style-type: none"> IPEP PE planner 	£1100
<ul style="list-style-type: none"> Lunchtime clubs to be provided by external provider 	£1350