

Academic Year: 2019/20	£19,640	Date Updated: September 2019		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation:
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Identify least active children and invite to after school and lunchtime clubs.</p> <p>introduce dance for children, targeting the November and Spring Willenhall dance festivals.</p> <p>Lunchtime activities to be extended – football, basketball</p> <p>DB to lead breakfast clubs.</p> <p>Implementation of wake up/ shake up style activities as well as afternoon exercise for KS1.</p> <p>Implementation of weekly mile walk/run for KS2.</p> <p>Continuation of work with Yogabugs for KS1 and KS2 at different points across the school year.</p>	<p>After School Sessions to be offered to all pupils in KS2 60 places for 5/6 and 30 for 1/2.</p> <p>Invite specific children to after school clubs.</p> <p>Work with VG – dance specialist to extend extra curricular dance throughout the school.</p> <p>VG and HT to lead exercise activities.</p> <p>DB to lead mile activities – review success to see if daily mile can be implemented.</p> <p>Extend yoga across the school – work with yogabugs. Check for yoga based CPD to enable school staff to lead yoga.</p>	<p>£500 allocated for lunchtime equipment.</p> <p>Discuss with NS funding implications for dance across each year group and resources required for breakfast club, including DB.</p> <p>£495</p>	<p>Registers of children to record numbers.</p> <p>Review the least active with DB at end of September.</p> <p>Children to be able to take part in local dance festivals.</p>	<p>The after school and lunch provision is not funded through the PE premium. This was offered before the funding and would continue if it ceased.</p> <p>The ability to purchase extra resources would be affected.</p>
<p>support and involve the least active children by providing targeted activities, and running or extending school sports and holiday clubs</p> <p>Targeted places for those who would benefit from the activity during the school break. These ten pupils would receive an additional 3 days of 5 hours physical activity through extra-curricular provision.</p> <ul style="list-style-type: none"> Continuation of 2x 15 minute sessions to enable children to access 30 minute daily exercise. 	<p>During Summer and Easter holidays holiday clubs with a PE focus will run.</p> <p>Class activities linked to curriculum – Primary Stars, Super Movers, Go Noodle etc.</p>	<p>Funding for DB and any further support staff.</p> <p>£250</p> <p>£645 for Active Maths or £1025 for combined Active Maths and</p>	<p>10 places per holiday scheme to be targeted.</p> <p>Children to be more focused and engaged in Numeracy activities.</p>	<p>Funded through the provision of the premium – This could possibly cease if the funding stopped.</p>

<ul style="list-style-type: none"> Review possibility of purchasing an Active Maths resource Active Maths/ 	Cost of MATHs of the Day Active Maths is free.	Literacy.		
Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation: 0 %
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
The profile of PE is well established, Continue to raise profile through quick wins, such as Certificates in assembly, notice boards, newsletters. Further to this add in use of Twitter and Website to raise focus of achievement in school.	Sustain Sainsbury's School Gsmes Gold level provision to ensure pupils of all ages, abilities and interests are able to access a range of weekly after school clubs and lunchtime clubs, including targeted G&T provision. Ensure use of Twitter for 2019-20		Impact evidenced through the school's self-review, subject reports and AIP.	

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>CPD for DB and other school staff to be major focus. This will lead to a higher quality of PE lesson with development of new ideas. Children to be fully engaged and staff upskilled.</p> <p>DB to continue with intervention timetable, where school staff can access CPD with DB. Staff to be provided with professional development, mentoring, training and resources to help them teach PE and sport more effectively.</p> <p>CPD day with Aspire Sports with focus on small group games and gymnastics. Develop quality of PE taught across the school as teachers are upskilled.</p>	<p>Work with Aspire Sports to deliver the PECS programme. Aspire to work with DB each morning and 2 x school staff each half term. This will provide regular feedback meetings, team teaching, termly pupil progress reports and impact data. Shared planning and support through Aspire sports. Timetabled CPD for each DB and each year group on a rolling programme.</p>	<p>£7530 for PECS</p> <p>£350 CPD day.</p>	<p>Regular feedback meetings between Aspire and school staff to assess impact on quality of PE. Teacher planning pack and resources provided to be shared across the school to ensure all staff can access Aspire support.</p> <p>SLT and subject leaders to be more confident that PE delivery is consistently high across the school. Professional dialogue between staff allowing for support to be ongoing across the year.</p> <p>CPD to be used to develop team teaching, providing effective feedback.</p> <p>As a result, skills, knowledge and understanding of pupils increase to meet targets.</p> <p>Enjoyment and involvement of pupils in PE increases. Drop in pupils not taking part, excusing themselves from PE. Children are keen to take part in PE and demonstrate knowledge and abilities.</p> <p>Pupils really enjoy PE and Sport, are very keen to take part and demonstrate a real desire to learn and improve</p>	<p>DB is a member of staff, partly funded through the Premium.</p> <p>- This will lead to sustainability as all staff will be supported to feel confident to deliver PE and Sport both within and outside the curriculum.</p> <p>Yogabugs is partly funded through the premium. Without the premium provision of Yoga would have to be reevaluated.</p>

<p>Aim to have 85% of pupils to be at expected levels when judged against the school's curriculum using SIMS.</p> <p>Aim to have 15 – 20% of pupils above in each year group.</p> <p>Continued work with yogabugs to extend the number of pupils taking part in yoga – impacting on their well being and mindfulness.</p> <p>Yoga CPD to enable more yoga/mindfulness to be in the school during active 30 minutes.</p> <p>DB and RF to complete a level 5 NVQ in Primary School PE specialism.</p> <p>RF and DB to be able to confidently lead PE and games teaching across the school, ensuring high quality, impactful teaching.</p>	<p>Yogabugs to continue to work with various year groups. As well as this YR 6 will complete a pre-SATs course to develop a positive frame of mind.</p> <p>DB and RF to complete 6 day onsite course and all associated work to achieve qualification.</p>	<p>Cost of Yogabugs to be added. £3200</p> <p>£2000</p>	<p>Add SIMS data at end of year.</p> <p>Impact and Change reports to be available showing progress of children in yoga.</p> <p>All PE lessons show progress with teachers more confident with how to deliver lessons and what expected progress looks like.</p>	
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Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>- Continue to offer a wider range of activities both within and outside the curriculum in order to get more pupils involved.</p> <p>- Continue to develop B and C teams for more children to take part in inter school competition.</p> <p>-Purchase of key resources for PE.</p>	<p>Work with pupil sport leaders to ascertain what children want from PE, games and extra-curricular work. Through pupil voice pupils' enjoyment and perception of PE in school can be established and adapted to provide for all pupils.</p> <p>- Encourage children to take part in a variety of sports during both lunch and after school clubs.</p> <p>-Review PE resources and order as required.</p>	<p>Review as required.</p>	<p>Children have access to a higher standard of inter-school competition in an increased range of opportunities. The pupils are challenged further in terms of ability, technique and competitive tactics. Children are proud to represent the school at their level.</p>	<p>All extra curricular clubs would continue as they are free for children to take part in. Members of staff who run clubs are full time and offer clubs on top of their paid hours.</p>

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Extension of A, B and C teams in line with Walsall competition calendar and Sainsbury's school games.</p> <p>All pupils enter an annual sports day and take part in the school sports week representing their class.</p> <p>Extend the E-act event to include more children.</p> <p>Improved signposting for G&T children into local clubs.</p>	<p>Take part in all Walsall competitions entering A, B and C teams when allowed.</p> <p>Continue to arrange friendly competition - inter/intra school - use the local partnership network.</p> <p>Aim to achieve gold status in School games.</p> <p>Aim to have teams representing Walsall at the Black Country Games.</p> <p>Clearer talent pathways are available into an increased range of opportunities, so talent is nurtured and challenged so children can continue to excel.</p>	<p>£2100 £70 per trip</p> <p>Mini-bus costs inc. driver</p>	<p>All KS1 pupils have the opportunity to compete in at least one competition per academic year through virtual events and KS1 multi skills competition.</p> <p>All pupils compete in an intra-school sports day and represent their class in a variety of sports during the Summer sport week.</p> <p>Children in local clubs AW – Walsall FC EHB – Birchfield Harriers.</p>	<p>- SGO partly funded through the premium. Without this input the amount of inter sport would be reduced.</p>
Additional factor identified by school.				

<p>All year groups continue to swim for two half terms.</p> <p>- To ensure all existing swimmers increase their attainment by 10 metres thus increasing their confidence in water.</p>	<p>- Renegotiate additional pool time at West Walsall to ensure Years 4 -6 swim in a full size pool-</p> <p>To utilise our school swimming teacher to work alongside teachers and develop through CPD.</p>	<p>Swimming Teacher £1000</p>	<p>-</p>	<p>- The teachers will work together to ensure all staff involved are confident and competent to support the acquisition of skills.</p>
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<p>- All remaining non-swimmers achieve 25 metres thus meeting the statutory requirements of the national curriculum for PE.</p> <p>- All pupils can perform safe self-rescue over a varied distance so they are confident and safe in water.</p>	<p>To ensure an adequate number of staff are pool safety trained.</p> <p>To identify staff to take part in STA approved swimming teacher courses.</p>			<p>LC is partly funded through the premium, however, due to the school commitment to swimming this would continue without the premium, through use of PP and SEND funding.</p>
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What can the money be spent on?	KS2 £19,640
<ul style="list-style-type: none"> provide staff with professional development, mentoring, training and resources to help them teach PE and sport more effectively 	CPD – DB to provide CPD to each year group on a rolling programme – Monday am. £646
<ul style="list-style-type: none"> provide staff with professional development, mentoring, training and resources to help them teach PE and sport more effectively – Dance CPD to link with topics as available. 	Dance CPD for various year groups. £495
<ul style="list-style-type: none"> enter or run more sport competitions 	Competitive sport external competition £1000 – Money available for new kits as required across the year. Transport costs Whole school sports Day and Sports Week £2100 E-Act sports event at external venue £500
provide staff with professional development	AFPE Membership £111
<ul style="list-style-type: none"> provide additional swimming provision targeted to pupils not able to meet the swimming requirements of the national curriculum – Targeted support for Year 6. 	Additional swimming time utilising a local school’s pool. Cost of qualified swimming teacher and pool safety course to ensure enough staff available. £1000
<ul style="list-style-type: none"> hire qualified yoga coaches to work with teachers to enhance or extend current opportunities through Yogabugs. Termly for Rec, Year 1 and Year 2. From Spring 2 Yoga provision for Year 6. 	Friday PM additional sport 30 weeks support + extra for Year 6 and further Year groups.

<ul style="list-style-type: none"> Further yoga/mindfulness days for other Year groups. 	£3200
<ul style="list-style-type: none"> support and involve the least active children by providing targeted activities, and running or extending school sports and holiday clubs introduce new sports, dance or other activities to encourage more pupils to take up sport and physical activities 	<p>Targeted AH PE Afterschool session KS2</p> <p>Cost of holiday club provision.</p> <p>Summer 1 and 2 Cheerleading/Boxercise/Zumba</p> <p>Possible cost of £75 per session over 18 weeks - £1350</p>
<ul style="list-style-type: none"> support and involve the least active children by providing targeted activities, and running or extending school sports and holiday clubs 	<p>Resources as required.</p> <p>Fitness Trackers to be used in Games lessons £585.68</p>
<ul style="list-style-type: none"> Cover costs for staff to attend CPD 	<p>2 x teachers x 2 days per year</p> <p>£660</p>
<ul style="list-style-type: none"> IPEP PE planner 	£1100
<ul style="list-style-type: none"> Lunchtime clubs to be provided by external provider 	£1350