

# SMSC at Reedswood E-ACT Primary Academy

## 2020 - 2021

<p><b>Provision for the spiritual development of pupils includes developing their:</b></p> <ul style="list-style-type: none"> <li>• ability to be reflective about their own beliefs (religious or otherwise) and perspective on life</li> <li>• knowledge of, and respect for, different people's faiths, feelings and values</li> <li>• sense of enjoyment and fascination in learning about themselves, others and the world around them</li> <li>• use of imagination and creativity in their learning</li> <li>• willingness to reflect on their experiences.</li> </ul>	<p><b>Provision for the moral development of pupils includes developing their:</b></p> <ul style="list-style-type: none"> <li>• ability to recognise the difference between right and wrong and to readily apply this understanding in their own lives, and to recognise legal boundaries and, in doing so, respect the civil and criminal law of England</li> <li>• understanding of the consequences of their behaviour and actions</li> <li>• interest in investigating and offering reasoned views about moral and ethical issues and ability to understand and appreciate the viewpoints of others on these issues.</li> </ul>
<ul style="list-style-type: none"> <li>• Our ethos and academy vision 'celebrate each individual as a unique personality with physical, intellectual, social, aesthetic and spiritual needs'</li> <li>• Trust wide values: Think Big, do the right thing, team spirit</li> <li>• Reedswood values at the heart of SMSC – respect, honesty, perseverance, politeness, belief in yourself, consideration, team work, helpfulness, aspiration, co-operation, reliability, pride in our school</li> <li>• Exploring their own values and beliefs through assemblies, PHSE and the curriculum</li> <li>• Exploring own spiritual awareness and positive emotions, such as peace, awe, contentment, gratitude, and acceptance.</li> <li>• Encouraging and modelling a positive, caring attitude towards other people each day</li> <li>• Opportunities to visit a different part of the country, residential stays and inspirational visitors.</li> <li>• Opportunities to celebrate successes and talents wider than within the school, for example Rock it concerts, Young Voices, sports events</li> <li>• To develop a love for the earth and take action to protect it – Forest school, Eco school, 5 stars</li> </ul>	<ul style="list-style-type: none"> <li>• Our academy vision 'to create a climate of trust and honesty'</li> <li>• Trust wide values</li> <li>• Reedswood values</li> <li>• Having own high standards of personal behaviour within the academy and when representing the academy</li> <li>• Whole school behaviour expectations developed with the pupils and rewards in place <b>6 behaviour expectations:</b> excellent conduct, politeness and manners, valuing the belief and opinions of others, positive attitudes towards learning and pride in work, respect yourself and environment, keep safe, good listening, cooperation and eagerness to learn.</li> <li>• To foster positive attitudes and behaviour towards the principles of sustainable development and global citizenship.</li> <li>• To understand right and wrong; understand consequences; investigate moral and ethical issues; and offer reasoned views thorough assemblies, PHSE and the wider curriculum</li> <li>• Through assemblies and in lessons the children in our academy will consider both real-life and hypothetical dilemmas that face people in our world</li> </ul>
<p><b>Provision for the social development of pupils includes developing their:</b></p> <ul style="list-style-type: none"> <li>• use of a range of social skills in different contexts, for example working and socialising with other pupils, including those from different religious, ethnic and socio-economic backgrounds</li> <li>• willingness to participate in a variety of communities and social settings, including by volunteering, cooperating well with others and being able to resolve conflicts effectively</li> <li>• acceptance of and engagement with the fundamental British values of democracy, the rule of law, individual liberty and mutual respect and tolerance of those with different faiths and</li> </ul>	<p><b>Provision for the cultural development of pupils includes developing their:</b></p> <ul style="list-style-type: none"> <li>• understanding and appreciation of the wide range of cultural influences that have shaped their own heritage and that of others</li> <li>• understanding and appreciation of the range of different cultures in the school and further afield as an essential element of their preparation for life in modern Britain</li> <li>• ability to recognise, and value, the things we share in common across cultural, religious, ethnic and socio-economic communities</li> <li>• knowledge of Britain's democratic parliamentary system and its central role in shaping our history and values, and in continuing to develop Britain</li> </ul>

<p>beliefs. They will develop and demonstrate skills and attitudes that will allow them to participate fully in and contribute positively to life in modern Britain.</p>	<ul style="list-style-type: none"> <li>• willingness to participate in and respond positively to artistic, musical, sporting and cultural opportunities</li> <li>• interest in exploring, improving understanding of and showing respect for different faiths and cultural diversity and the extent to which they understand, accept and respect diversity. This is shown by their respect and attitudes towards different religious, ethnic and socio-economic groups in the local, national and global communities.</li> </ul>
<ul style="list-style-type: none"> <li>• Our academy vision 'to work in partnership with pupils and their families and the wider community'</li> <li>• Trust wide values</li> <li>• Reedswood Values</li> <li>• Opportunities for team work and collaboration throughout the curriculum and in our outdoor learning environment</li> <li>• Trips and visitors from the local community Eg: local history, library, places of worship</li> <li>• We support the work of a variety of charities across the year</li> <li>• Liaison with our local secondary schools to support the primary curriculum and effective transition</li> <li>• To develop learners' self-esteem and a sense of personal responsibility through pastoral support, Recovery curriculum and PHSE</li> <li>• To promote self-respect, respect for others and celebrate diversity equip learners to live safe, healthy lives</li> <li>• To prepare learners for the choices and opportunities of lifelong learning.</li> <li>• To empower learners to participate in their schools and communities as active responsible citizens locally, nationally and globally.</li> <li>• To prepare learners for the challenges, choices and responsibilities of work and adult life – local visitors from different work places and careers days</li> <li>• To take responsibility for their local environment through our forest school programme, Stay green project, litter picks, visits to our local allotment, cycle to school, walking bus and through our partnership with 5 Stars.</li> <li>• To uphold British Values through our whole school vision, ethos, expectations, assemblies, special days and curriculum.</li> <li>• We celebrate each other's successes (praise assembly, whole school rewards)</li> </ul>	<ul style="list-style-type: none"> <li>• Our academy vision 'to develop a culture that promotes respect for self, others and the environment'</li> <li>• Trust wide values</li> <li>• Reedswood values</li> <li>• An understanding of democratic processes and the law in England (voting for head boy/girl and our student leadership team)</li> <li>• Through our RE and PSHE curriculum we actively encourage an appreciation and acceptance of the diversity and richness of their cultures within school and further afield as an essential element of their preparation for life in modern Britain.</li> <li>• An understanding and appreciation of the wide range of cultural influences that have shaped their own heritage and that of others.</li> <li>• Opportunities to experience other cultures (diversity days, class assemblies and through wider curriculum topics)</li> <li>• Visits to places of worship of other faiths will be arranged to support the understanding of different cultures</li> <li>• Parents and community members are invited to talk to the children about their jobs and other areas of interest or expertise</li> <li>• All year groups will follow a <b>Personal, Social and Health Education</b> curriculum</li> <li>• We encourage children to celebrate diversity within our own community and beyond</li> </ul>