

Year 2

Vocabulary, Grammar and Punctuation

Skills	Objectives	What should be seen in the classroom?
Vocabulary	<ul style="list-style-type: none"> expanded noun phrases to describe and specify 	
Grammar	<ul style="list-style-type: none"> sentences with different forms: statement, question, exclamation, command the present and past tenses correctly and consistently including the progressive form subordination (using when, if, that, or because) and co-ordination (using or, and, or but) some features of written Standard English suffixes to form new words (-ful, -er, -ness) sentence demarcation commas in lists apostrophes for omission & singular possession 	
Punctuation	<ul style="list-style-type: none"> learning how to use both familiar and new punctuation correctly, including full stops, capital letters, exclamation marks, question marks, commas for lists and apostrophes for contracted forms and the possessive (singular) 	Grammatical Terminology
		noun, noun phrase, statement, question, exclamation, command, compound, adjective, verb, suffix, adverb tense (past, present), apostrophe, comma

	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10	Week 11	Week 12
Autumn	<p>Ready to Write</p> <ul style="list-style-type: none"> * Using a capital letter for names of people, places, the days of the week, and the personal pronoun 'I' * Capital letters for names and for the personal pronoun I <p>Learning how to use both familiar and new punctuation correctly (see English appendix 2) including:</p> <ul style="list-style-type: none"> • full stops • capital letters • exclamation marks • question marks <ul style="list-style-type: none"> * How words can combine to make sentences * Joining words and joining clauses using 'and' 			<p>Commas</p> <ul style="list-style-type: none"> * Learning how to use both familiar and new punctuation correctly (see English appendix 2) including: commas for lists * Commas to separate items in a list <p>*Terminology for pupils:</p> <ul style="list-style-type: none"> • comma 	<p>Word Classes I</p> <ul style="list-style-type: none"> * Learn how to use expanded noun phrases to describe and specify [for example, the blue butterfly, plain flour, the man in the moon] <p>*Terminology for pupils:</p> <ul style="list-style-type: none"> • noun phrase 	<p>Conjunctions</p> <ul style="list-style-type: none"> * Co-ordination (using or, and, or but) * Subordination (using when, if, that, or because) 		<p>Sentence Types I</p> <ul style="list-style-type: none"> * How the grammatical patterns in a sentence indicate its function as a question * How the grammatical patterns in a sentence indicate its function as a command <p>* Terminology for pupils:</p> <ul style="list-style-type: none"> • question • command 		Assessment		
Spring	<p>Word Classes</p> <ul style="list-style-type: none"> * Use of -ly in Standard English to turn adjectives into adverbs <p>*Terminology for pupils:</p> <ul style="list-style-type: none"> • letter • word 		<p>Apostrophes</p> <ul style="list-style-type: none"> * Apostrophes to mark where letters are missing in spelling and to mark singular possession in nouns [for example, the girl's name] <p>* Terminology for pupils: • apostrophe</p>			<p>Sentence Types</p> <ul style="list-style-type: none"> * How the grammatical patterns in a sentence indicate its function as a exclamation * How the grammatical patterns in a sentence indicate its function as a statement <p>* Terminology for pupils:</p> <ul style="list-style-type: none"> • statement • (exclamation 		<p>Tenses</p> <ul style="list-style-type: none"> * Learn how to use the present and past tenses correctly and consistently including the progressive form * Correct choice and consistent use of present tense and past tense throughout writing <p>* Terminology for pupils:</p> <ul style="list-style-type: none"> • tense (past, present) 		<p>Suffixes</p> <ul style="list-style-type: none"> *Formation of nouns using suffixes such as -ness, -er and by compounding * Formation of adjectives using suffixes such as -ful, -less <p>* Terminology for pupils:</p> <ul style="list-style-type: none"> • (2G6.3) suffix 		Assessment
Summer	<p>Suffixes</p> <ul style="list-style-type: none"> * Use of the suffixes -er, -est in adjectives <p>*Terminology for pupils:</p> <ul style="list-style-type: none"> • suffix 	Revision and Assessments (SATs)			<p>Consolidation (Key Stage 1)</p> <p>Coverage of all Year 1 and Year 2 Grammar, Vocabulary and Punctuation objectives.</p> <p>Refer to year 1 and year 2</p>				Assessment			