

Medium Term Plan for Daily Provision –

Autumn Term - Reception

Curriculum Coverage:	Data Implications:	Special Focus:
<p>Communication and Language Understands how to listen carefully and why listening is important. Learn new vocabulary. Develop social phrases. Engage in story times. Listen carefully to rhymes and songs, paying attention to how they sound. Engage in non-fiction books.</p> <p>Physical Development Develop their small motor skills so that they can use a range of tools competently, safely and confidently. Use their core muscle strength to achieve a good posture when sitting at a table or sitting on the floor. Develop the skills they need to manage the school day successfully: lining up and queuing, mealtimes and hygiene.</p> <p>PSED See themselves as a valuable individual. Build constructive and respectful relationships. Express their feelings and consider the feelings of others.</p> <p>Literacy Read individual letters by saying the sounds for them. Engage in extended conversations about stories. Write some or all of their name. Write some letters accurately. Form lower case letters correctly.</p>		<ul style="list-style-type: none"> • Settling children into new class. • Teaching children how to use each area and how to tidy up each area. • Baseline assessments. • Dough Disco – developing fine motor skills • Pencil grip • Phonics
	<p>Core Texts: <u>Autumn 1</u> Feelings and Friendships</p> <ul style="list-style-type: none"> • The Colour Monster by Anna Llenas • Today I am Strong by Nadiya Hussain • Meesha Makes Friends by Tom Percival <p>Space</p> <ul style="list-style-type: none"> • Aliens Love Underpants by Claire Freedman • The Smeds and the Smoos by Julia Donaldson <p><u>Autumn</u></p> <ul style="list-style-type: none"> • Percy the Park Keeper – The Lost Acorns by Nick Butterworth • The Squirrels Who Squabbled by Rachel Bright <p><u>Autumn 2</u> Festivals and Celebrations</p> <ul style="list-style-type: none"> • Rama and Sita by Malachy Doyle <p>Witches and Wizards</p> <ul style="list-style-type: none"> • Room on the Broom by Julia Donaldson 	<p>Festivals/ Special Occasions:</p> <ul style="list-style-type: none"> • Halloween – 31st October • Diwali – 4th Nov • Bonfire Night – 5th Nov • Christmas <p>Other Learning Experiences:</p> <ul style="list-style-type: none"> • Road Safety Day • Phonics Parents Workshop • Story Telling Visitor – Diwali • Trip to Theatre • Nativity Practice and Performances • 1000 stories story telling cafes

<p>Blend words into words, so that they can read short words made up of known letter-sound correspondences.</p> <p>Mathematics Count objects, actions and sounds. Link the number symbol with its cardinal number value. Compare numbers. Continue, copy and create repeating patterns. Beginning to subitise.</p> <p>Understanding the World Talk about members of their immediate family and community. Name and describe people who are familiar to them. Explore the natural world around them. Understand the effect of changing seasons on the natural world around them. Recognise that some people have different beliefs and celebrate special times in different ways. Recognise that some environments are different to the one we live in. Explore the natural world around them. Recognise some similarities and differences between life in this country and life in other countries.</p> <p>Expressive Arts and Design Develop storylines in their pretend play. Explore, use and refine a variety of artistic effects to express their ideas and feelings. Explore and engage in music making and dance, performing in groups.</p>	<ul style="list-style-type: none"> • Winne the Witch by Korky Paul and Valerie Thomas • Potion Commotion by Peter Bently and Sernur Isik <p>Christmas</p> <ul style="list-style-type: none"> • Stickman by Julia Donaldson • Mog's Christmas Calamity by Judith Kerr • The Nativity Story 	
	<p>Links to National Curriculum areas:</p> <p>History:</p> <ul style="list-style-type: none"> • Remembers and talks about past events – We will talk about things that we have done such as what we have done at the weekend or past events such as birthday parties. We will discuss these events with our class and discuss how long ago they were. • Sequencing – We will discuss the day of the week every day and use the words yesterday, last week, tomorrow etc • Toys from the past and now – We will compare toys from the past with our own toys and talk about how their similarities and differences. (made from different materials, older toys didn't use batteries, newer toys do, old toys were simpler with less parts) • Why do people light Diya lamps?- We will look at the Diwali story and why it is celebrated. (make a Diya lamp) • Moon landings – We will watch a video of the moon landings and discuss the names of the astronauts. • Family trees- We will look at simple family trees such as the Royal family then look at our own family tree discussing siblings, Mom, Dad, Grandparents, Aunts, Uncles and Cousins. • Travel – Christmas – We will learn about how Mary and Joseph travelled on a donkey. (Would we travel on a donkey now? How would we travel now?) 	<p>Daily Routines:</p> <ul style="list-style-type: none"> • Settling in – Introducing lunch times • Establishing routines and timetables. • Establishing rules around the classroom
	<p>Geography:</p> <ul style="list-style-type: none"> • Autumn – we will learn about what happens to the world around us in Autumn. (Autumn is after Summer and before Winter) We will look at changes that are happening to plants and the weather. (Plants lose their leaves, the temperature gets colder, animals prepare for hibernation) • Diwali – We will look at where India is on a map compared to England. (there are other countries in the world, India is in a different part of the world to England) We will discuss how we would get to India. (different ways to get to places depending on the distance– bus, cars, trains, planes) We will discuss how they celebrate Diwali in India. (foods, clothes, traditions, stories) • Recycling – We will talk about how we can help our planet by recycling. (we recycle metal, paper, cardboard, plastic, it reduces pollution and waste, it helps to stop animal habitats being destroyed) 	<p>English:</p> <ul style="list-style-type: none"> • Initial sounds – We will learn to hear and say the initial sounds in words. • Rhyming words – We will listen for rhyming couplets and match things that rhyme together. • Describing characters, setting and events – We will listen to stories and understand and talk about who the characters are, where the story was set and identify main events.

	<ul style="list-style-type: none"> • Where have you been? – We will discuss places that we have travelled to and identify them on a map. (there are other countries, maps show us other parts of the world) We will talk about what transport we used to get there. (different distances need different types of transport, bus, car, train, plane, walk) • Weather – We will discuss the weather daily and talk about how the weather is changing throughout the season. (leaves are changing colour, leaves are falling off the trees, temperature is getting colder, use words yesterday, today, tomorrow) • Christmas around the world – We will talk about how Christmas is celebrated in different countries and look at these countries on a map. (link to other countries talked about in class) 	<ul style="list-style-type: none"> • Segmenting and blending CVC words – We will use our phonics to break down and read individual words. • Understanding what they hear in stories – We will listen to lots of different stories and begin to answer questions about what we have heard. • Match letters to sounds – We will look at a letter and be able to say what sound it makes.
	<p>Science:</p> <ul style="list-style-type: none"> • Seasons and changes – We will talk about signs of Autumn and how it is different to other seasons. (leaves fall off trees, leaves change colour, temperature gets colder) • Making potions – We will explore how substances react with each other. We will discuss why things happen and how things work. • Planets and space – We will discuss the names of the planets and simple facts about them. • Floating and sinking – We will explore which items float and sink. We will discuss why we think some things float and some things sink. (objects float if they are light for their size and sink if they are heavy for their size, changing the shape of something affects whether it floats or sinks) • Magnets – We will explore which items are magnetic and be able to sort magnetic and non-magnetic items. We will talk about materials. (some metals are magnetic, other materials such as wood, paper and plastic are not magnetic) • Exploring gravity – We will talk about what gravity means. We will watch videos of space where there is zero gravity. (Gravity is what keeps us on the ground and makes objects fall to the ground) • Senses – We will explore which body parts we use for each sense. We will explore our senses by tasting, touching, smelling, listening to and looking at a variety of objects. 	<p>Maths:</p> <ul style="list-style-type: none"> • TenTown – We will practise recognising and saying the numbers 0-10. • Matching numeral to quantity – We will look at a number and count out the correct number of objects to match. • Subitising – We will recognise quantities up to 5 without counting. • Number bonds to 5 – We will start to learn numbers that go together to make 5. • 1:1 correspondence/ counting – We will count one item at a time when we count. • Positional language – We will use the words in front, behind and next to to describe where an object is. • 2D shapes – We will identify and name 2D shapes We will talk about some of the properties of 2D shapes. • Simple patterns – We will recognise and make simple repeating patterns.