

Academic Year: 2020-21	£19,980 + £2,571 underspend 2019-20	Date Updated: September 2020 Review July 2021
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Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school	Percentage of total allocation:
	53%

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Support and involve the least active children by providing targeted activities, and running or extending school sports and holiday clubs Ten targeted places for those who would benefit from the activity during the school break. These ten pupils would receive an additional 3 days of 5 hours physical activity through extra-curricular provision.</p> <p>Introduce a diverse range of sports to encourage more pupils to take up sport and physical activities</p> <p>Develop a strong link between physical education and our Covid recovery curriculum. By providing extended PE lessons to improve the catch up for physical health of our children and offer a whole school</p>	<p>During current Covid restrictions we will provide physical exercise virtually. When safe to do so we will provide after School Sessions to be offered to all pupils in KS2.</p> <p>Invite specific children to after school clubs.</p> <p>During Summer and Easter holiday clubs with a PE focus will run.</p> <p>Free places at Sports Club to target those at risk of becoming, or remaining, obese in Y2 going into KS2.</p> <p>Spring two term KS1 Athletics club to be</p>	<p>Staffing after school club £2,000</p> <p>Staffing Sports breakfast club £2,000</p> <p>PE Hub planning £500</p> <p>Yoga whole school sessions £3,500</p>	<p>After school clubs commenced week beginning 26.04.21 for Year 5 and 6. 30 places were taken. Targeted children in Yr 5 have attended.</p> <p>DB takes part in Breakfast Club – as restrictions are lifted, the use of sport can be further implemented.</p> <p>PE Hub planning purchased in Nov '20. This is available across the school to ensure confidence amongst those teaching PE.</p> <p>Yoga bugs to be implemented across the school. Extended PE within</p>	<p>After school clubs to continue in the Autumn term and throughout the year.</p> <p>Continue use of PE hub and renew November '21.</p>

<p>Positive Mental Health Yoga program.</p> <p>Breakfast club to have a PE/sport focus – including dance, wake up shake up and yoga.</p> <p>Implement a young sports leader program for upper key stage 2 children do lead sporting activities for the rest of the school.</p>	<p>introduced to encourage children to continue with extra-curricular sport the following year.</p> <p>Using PE Hub to plan a knowledge based PE curriculum, which focus on one Sport at a time developing the skills required within the sport as well as the knowledge of rules and tactics.</p> <p>Plan CPD for teaching staff to develop their subject knowledge and skill level to teach new sports, including tennis.</p> <p>Map out and work with our sports coach to lead a morning physical activity club. Adaptions to be made during current restrictions, with the out door space to be used during breakfast club with children staying</p>	<p>Sports equipment to resource new sports £2,500</p>	<p>the curriculum in Summer 1 and 2. Yogabugs has seen children reporting an increase their positivity and mental wellbeing.</p> <p>Spring 2 after school clubs were unable to take place due to class and Year group bubble restrictions.</p> <p>Sports equipment purchased Sept '20, ensuring all PE activities can be taught.</p> <p>Further equipment to be ordered as required. Gymnastic mats. Gymnastic and yoga mats were ordered and have arrived.</p> <p>Young sport leader programme currently unable to take place due to restrictions on mixing bubbles.</p>	<p>Continue to work with Yogabugs in the next school year.</p>
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	with their class bubbles. Our sports coach and PE lead to train a selection and targeted children from year's 5 and 6 to in the Spring term (if safe) lead sporting activities during lunch and break times.			
Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation: 6.5 %
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Resources require enabling all children to participate in our 2020-21 PE curriculum and additional resources required due to current Covid restrictions. Support parents to equip their children with the correct PE clothing for them to fully participate. Support parents finically if required this year, due to the current Covid crisis.	Promote the correct PE kit (Winter and summer) to parents through the Website and newsletters. Order a stock of Jogging bottoms, tops and pumps to support struggling families. Update certificates to reflect Covid restrictions by linked these rewards to PE lessons until competitions resume.	PE Kit £1,000 Certificates and rewards £150	PE kit bought and arrived for Summer 1 ensuring all children can take part in PE. Certificates and rewards have been handed out during virtual assemblies keeping PE high in the agenda.	Continue to keep a supply of PE kit in school. Keep the profile of PE and sport high across the school by continuing use of certificates and Twitter.

Continue to raise profile through quick wins, such as Certificates in assembly				
Further to this add in use of Twitter, weekly newsletter and Website to raise focus of achievement in school.	PE led and sports coach to audit current provision and create and implement an action plan to sustain and achieve the award.	AfPE membership £150	Summer 1 – once competitions resume – work with LP to use Twitter and website to promote awareness of what is taking place across the school.	
Continue to work towards our afPE Quality Mark for Physical Education, School Sport & Physical Activity			Local award given by SGO.	

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				8%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
CPD offer required across this academic year due to new planning mapped out linked to knowledge and individual sports.	Send out a questionnaire to staff to inform our PE CPD offer. Plan CPD for spring and summer term. This will then raise standards	CPD £600		Further CPD required for gymnastics. Organize with RG gym for 21/22.

<p>RF to complete Level 6 Award in Primary School PE subject leadership. RF to lead delivery of sustainable high quality PE in school.</p> <p>DB our sports coach delivery of high quality PE across the school, and model this to targeted staff including NQTs and HLTAs. Providing with professional development, mentoring, training and resources to help them teach PE and sport more effectively.</p> <p>Aim to have 85% of pupils to be at expected levels when judged against the school's curriculum using the new 1-4 scale.</p> <p>Aim to have 15 – 20% of pupils above in each year group.</p>	<p>through the teaching of high quality PE within the school.</p> <p>RF to complete course and lead in school.</p> <p>Plan a CPD timetable to maximize DB capacity to offer CDP and modeled lessons. Focus to be on sporting knowledge and pupil outcomes.</p> <p>Support DB and teachers understanding of making attainment and progress judgments across the PE curriculum using the 1- 4 scale. Develop teachers understanding of how to support and extend gifted children through skills not age</p>	<p>Level 6 course £1000</p> <p>Yoga bugs</p>	<p>Due to National Restrictions, the Level 6 course was unable to take place. All level 5 work has been handed in and awaiting confirmation of marks (April 21).</p> <p>DB and RF to use the 1-4 rating system when assessing PE. This will be linked to the priority areas of: developing skillfulness through improved coordination, balance and emerging agility; decision making, in different areas that</p>	
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<p>Continued work with yogabugs to extend the number of pupils taking part in yoga – impacting on their well-being and mindfulness. Link to our Covid recovery curriculum. Yoga CPD to enable more yoga/mindfulness to be in the school during active 30 minutes.</p> <p>Use of PE Hub planning software to give all staff a basis from which to plan and develop lessons. PE planning software</p>	<p>related expectations. Create an impact report on the range of CPD received each term.</p> <p>Yogabugs to continue to work with Reception, Yr 1 and 2. As well as this YR 6 will complete a pre-SATs course to develop a positive frame of mind. Using techniques taught in these lessons to implement a daily relaxation 5 min session across the school linked to the recovery curriculum.</p> <p>Currently in place from previous year. Planning to be assessed and possibly continued for following year. Reflect on the topics being taught due to the current Covid restrictions.</p>	<p>£2500 (Already listed above)</p> <p>PE Hub planning access £500 (Previously listed)</p>	<p>require tactics. Ensuring learners are aware of the importance of defensive tactics as well as attacking and children becoming increasingly engaged in physical activity.</p> <p>Yogabugs has been changed, as the work with Year 1 and 2 and Year 6 did not take place due to National restrictions. We are now working with them to provide yoga access across the school to focus on increased agility and awareness of mental health.</p> <p>Review of PE Hub to take place at the end of Summer 2 to ensure there has been enough time given to it as well as various activities taught.</p>	<p>.</p>
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Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				7.5%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>To introduce additional competitive sports identified by pupils in recent survey in order to engage more pupils.</p> <p>Engage more KS1 pupils in inter/intra school teams. Complete virtual events where children's scores can be compared to others. Focus on beating personal bests.</p> <p>All pupils enter an annual sports day and take part in the school sports week representing their class.</p> <p>Extend the E-act event to include more children.</p>	<p>Arrange friendly competition - inter/intra school - use the local partnership network.</p> <p>Plan more competition between year group classes within the PE curriculum.</p> <p>Take part in as many SGO organized events as possible, entering B and C teams when allowed. Frequently we are unable to enter B and C teams as the competition size does not allow although we have teams available.</p>	<p>Mini-bus costs inc. driver £1500</p>	<p>Competitions restart Summer 1.</p> <p>The academy will enter as many as possible allowing the maximum amount of children to be involved.</p> <p>Due to restrictions on numbers at initial competitions, we will only be able to enter one team.</p> <p>All competitions available were entered.</p> <p>E-Act event has been extended and will take place in Summer 2 for Year 6. This will increase pride in school and importance of PE.</p>	<p>Continue to work with SGO and local schools to enter and help organize competitions.</p>

			The academy won the event with two pupils identified as top performers.	
Additional factor identified by school.				
<p>All year groups continue to swim for two half terms, to be planned over the Summer term due to current Covid restrictions.</p> <p>To ensure all existing swimmers increase their attainment by 10 metres thus increasing their confidence in water.</p> <p>All remaining non-swimmers achieve 25 metres thus meeting the statutory requirements of the national curriculum for PE.</p> <p>All pupils can perform safe self-rescue over a varied distance so they are confident and safe in water.</p>	<p>Allocate days and times for all years to Swimming in the Summer term.</p> <p>Renegotiate pool time at West Walsall to ensure Years 4 -6 swim in a full size pool-</p> <p>To utilise our school swimming teacher to work alongside teachers and develop through CPD. To identify staff to take part in STA approved swimming teacher courses.</p> <p>To ensure an adequate number of staff are pool safety trained.</p>	<p>STA and pool side training CPD £750</p>	<p>Due to Covid restrictions swimming at West Walsall did not take place.</p> <p>The school training pool was used during the Summer term, so swimming was available for EYFS to Year 3.</p> <p>Pool safety award was completed by school staff to ensure poolside safety up to 1.8 metres.</p>	6.5%

Enhance our current assessment of swimming attainment and progress in order to easier identify those children who require additional swimming sessions.	Arrange afterschool swimming catch up lessons for the summer term.	Swimming catch up £500		
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