Academic Year: 2021 - 22	£19,980		Date Update	ed: September 2021	Reedswood E-ACT Primary Academy	
	Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school					
					55%	
School focus with clarity on intended impact on pupils:	Actions to achieve:	Func	ling allocated:	Evidence and impact:	Sustainability and suggested next steps:	
curricular provision. Breakfast club to have a PE/sport	Sessions to be offered to all pupils in KS2 – Combine clubs for Years 3 and 4 as well as 5 and 6. Invite specific children to after school clubs – develop focus on healthy eating. Look at possibility of trying a range of new fruits and healthy snack options	Staffing breakfas DB to induring b	Sports st club £2,000 – clude sports reakfast club – walls indoors	Numbers of children taking part in after school clubs. Children previously identified as less active to continue with sport.		
focus – including dance, wake up shake up and yoga. Due to restrictions from previous	school clubs. During Summer and Easter holiday clubs with a PE					
year this was unable to happen. Look	·			Play Leaders enabling more		
at implementing a young sports				children being active at		
leader program for upper key stage 2	All places at the after school	PE Hub p	olanning £ 500 –	lunchtimes.		
children to lead sporting activities for	club will be free and	This will	need renewing			
the rest of the school. Our sports	supported by in school staff.	in Nover	mber '21.			
coach to train a selection and	DB and RF.					

Yogabugs to continue to develop children's flexibility and mental health. Check use of Impact and Change programme and mental health sessions from Spring for Year 6. Continue use of PE hub to support planning and developing a PE curriculum that develops the skills required to replace sports equipment, that has become worn or needs well as knowledge of rules and tactics Continue use of PE hub to support planning and develop the resilience and flexibility of children in Yoga sessions. Focus on positive impact of Yoga on mental health. Yoga on mental health. Swell as knowledge of rules and swimming				-	
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	Academy to continue work with Yogabugs to continue to develop children's flexibility and mental health. Check use of Impact and Change programme and mental health sessions from Spring for Year 6. Compare to whole school timetabled programme.	Continue use of PE hub to support planning and developing a PE curriculum that develops the skills required within a sport as well as knowledge of rules and tactics CPD for teaching staff to develop their subject knowledge – RB Gym to provide gymnastics CPD to all staff.	replace sports equipment, that has become worn or needs replacing. First focus to be tennis racquets and swimming equipment.£2,500 CPD with RB gym – day session £500. Yogabugs – review with NS which Year groups and timetabling.	resilience and flexibility of children in Yoga sessions. Focus on positive impact of Yoga on mental health. Confidence of staff in teaching gymnastics. Improvement in technique of children taking part in	

Key indicator 2: The profile of PE a	and sport being raised across th	ne scho	ool as a tool for w	hole school improvement	Percentage of total allocation:
					6 %
School focus with clarity on	Actions to achieve:		Funding	Evidence and impact:	Sustainability and
intended impact on pupils:			allocated:		suggested next steps:
Ensure a selection of PE kit and	Continue to promote the use o	of the	Budget	All children taking part in PE	
pumps are always in school to ensure	correct PE kit, for both winter a	and	required to top	across the school.	
•	summer. Jogging bottoms,		up spare kit		
	purchased last year, to be used		needed: £500		
	children needing a winter PE ki				
	Ensure the spare kit is available	e			
· ·	throughout the term.			More children taking part in	
sporting star. Following competitions				after school and lunchtime	
(intra and inter) ensure children are			Purchase	sessions.	
recognized during assemblies.			new		
			certificates		
Use twitter and school newsletter to			and		

promote competitions and school		trophies	
teams.		throughout	
	PE led and sports coach to audit	the year	
	current provision and create and	£350	
	implement an action plan to sustain		
	and achieve the award.		
	AfPE membership will provide further support for PE across the academy.		
AfPE membership for 2021/22	1	£115	

Key indicator 3: Increased confide	nce, knowledge and skills of all staf	f in teaching PE an	d sport	Percentage of total allocation:
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Gymnastics CPD to be purchased to increase confidence on teaching PE across the academy.	Work with RB Gym to organize dates for appropriate CPD	Approx CPD cost £600 - £1000 dependent upon sessions		
Look into the possibility of RF	RF to complete course and lead in	delivered.		

School PE subject leadership. This will be dependent upon award of Level 5, postponed during the pandemic. Support for RF to lead PE and ensure high quality implementation. Timetable DB to continue to work with NQTs and HLTAs to support their teaching of high quality PE sessions. Aim to have 85% of pupils to be at expected levels when judged against the school's curriculum using the new 1-4 scale. Aim to have 15 – 20% of pupils above in each year group. Aim to have 15 – 20% of pupils above in each year group. Continued work with Yogabugs to extend the number of pupils taking part in yoga – impacting on their well-leging and mindfulpers. Work with Yogabugs to appropriate to implement. Work with Yogabugs to implement.	completing Level 6 award in Primary	school.			
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theing and mindfulness	part in yoga – impacting on their well-	<u> </u>	1	•	
I (Already I	being and mindfulness.	when appropriate to implement.	(Already		

Work with Yogabugs to plan and implement parent and child sessions,	listed above)		
to help support mental health and			•
relationships between parent and			
child.			
Ensure pupils have access to a broad range of activities. These include activities off site on a residential trip		Confidence of children to take on challenges and work as a team improve in all areas.	
for Year 5 and Year 6 pupils. They take part in a large range of water sports and sailing. Such activities include: keel, dinghy, Kayaking, orienteering		team improve in all areas.	
and team games.			
Year 6 to have top up swimming sessions in Summer term to ensure as many children as possible, are able to successfully swim 25m by the end of the year.		By the end of Year 6, all children are able to swim 25m using a recognized stroke.	

Key indicator 5: Increased particip	Percentage of total allocation:					
	2021/22 – Full program of inter school sport should be available for the new school year. The intention will be to enter all competitions with 2 or 3 teams if space in the competition allows.					
School focus with clarity on intended	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested		
impact on pupils:		anocated.		next steps:		
Continue to introduce new sports in	Arrange friendly competition -	Mini-bus	The academy will take part in			
after-school clubs. Use after-school	inter/intra school - use the local	costs inc.	more/all competitions			
clubs to follow the competition	partnership network.	driver £2000	provided by the local SGO. Aim			
schedule and prepare for		– This may	to finish in the top three places			
competitions.	Use after-school clubs for intra	change if the	and move to town and			
	competitions to prepare for	weekly	regional finals.			
Take part in virtual competitions for	events.	football				
KS1 as they become available. Aim to		competitions				
have as many children as possible	Take part in as many SGO	move to				
taking part. – Use lunchtime clubs in	organized events as possible,	West Walsall				
Spring 2 through the Summer to take	entering B and C teams when	as we can				
part.	allowed. Frequently we are unable	walk.				
	to enter B and C teams as the					
	competition size does not allow					
All pupils enter an annual sports day	although we have teams available.					
and take part in the school sports	Work with DY (SGO)to achieve this.					

week representing their class. Annual E-Act sports festival to involve			
all Year 6 pupils.			
Additional factor identified by school.			
All year groups continue to swim for	Timetable swimming for both		6.5%
two half terms.	school pool and West Walsall.		
To ensure all existing swimmers increase their attainment by 10	(School pool will be out of use Autumn 1)		
metres thus increasing their	Renegotiate pool time at West		
confidence in water.	Walsall to ensure Years 4 -6		
All remaining non-swimmers achieve	swim in a full size pool-	STA and pool side	
25 metres thus meeting the statutory requirements of the	To utilise our school swimming teacher (LC) to work alongside	training CPD £750	
national curriculum for PE.	teachers and develop through		
All pupils can perform safe self-rescue	CPD. To identify staff to take		
over a varied distance so they are	part in STA approved		
confident and safe in water.	swimming teacher courses.		
	To ensure an adequate number		
	of staff are pool safety trained.		

Arrange afterschool swimming catch up lessons for the summer term.	Swimming catch up £500		
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