

Medium Term Plan for Daily Provision –

Autumn Term – Tiny Two's

Curriculum Coverage:	Core Rhymes:	Data Implications/ Special Focus:
<p><b>Communication and Language</b>            Recognise and respond to familiar sounds            Learns new words very rapidly and is able to use them in communicating            Uses gestures, sometimes with limited talk            Uses simple sentences            Developing understanding of simple concepts such as big/ little            Shows interest in play with sounds, songs and rhymes</p> <p><b>Physical Development</b>            Runs safely on whole foot            Squats with steadiness to rest or play with object on the ground and rises to feet without using hands            Turns pages in a book, sometimes several at once            Feeds self competently with spoon            Drinks well without spilling</p> <p><b>Personal, Social and Emotional Development</b>            Separates from main carer with support from a familiar adult            Interested in others' play and starts to join in            Seeks out others to share experiences            Seeks comfort from familiar adults when needed            Responds to the feelings and wishes of others            Growing ability to distract self when upset            Shows understanding and co-operates with some boundaries and routines</p>	<ul style="list-style-type: none"> <li>• Head, Shoulders, Knees and Toes</li> <li>• Twinkle Twinkle Little Star</li> <li>• Incy Wincy Spider</li> <li>• Humpty Dumpty</li> <li>• I can Sing a Rainbow</li> </ul>	<ul style="list-style-type: none"> <li>• Developing speech and language</li> <li>• Vocabulary rich – adults using and modelling vocabulary all the time</li> <li>• Using Makaton to support rhymes and stories.</li> </ul> <p><b>Festivals/ Special Occasions:</b></p> <ul style="list-style-type: none"> <li>• Halloween – 31<sup>st</sup> October</li> <li>• Diwali – 4<sup>th</sup> November</li> <li>• Bonfire Night – 5<sup>th</sup> Nov</li> <li>• Christmas</li> </ul>
	<p><b>Core Texts:</b>  <u>Autumn 1</u>  <u>My Family and Me</u></p> <ul style="list-style-type: none"> <li>• That's not my baby by Fiona Watt</li> <li>• Spot Loves His Mummy By Eric Hill</li> <li>• Spot Loves His Daddy by Eric Hill</li> <li>• I Love You to the Moon and Back by Little Tiger Press</li> <li>• Hello Friend by Rebecca Cobb</li> <li>• Ten Little Fingers and Ten Little Toes by Mem Fox</li> </ul> <p><u>Autumn 2</u>  <b>Festivals and Celebrations: Halloween and Diwali</b></p> <ul style="list-style-type: none"> <li>• Topsy and Tim : Halloween Party by Jean Adamson</li> <li>• Peppa Pig: Peppa's Diwali by Peppa Pig</li> </ul> <p><b>Colours</b></p> <ul style="list-style-type: none"> <li>• My Very First Book of Colours by Eric Carle</li> <li>• What Colour Am I? by Webber Books</li> <li>• Wow said the Owl by Tim Hopgood</li> </ul> <p><b>Festivals and Celebrations: Christmas</b></p> <ul style="list-style-type: none"> <li>• Topsy and Tim: Meet Father Christmas by Jean Adamson</li> <li>• Dear Santa by Rod Campbell</li> </ul>	<p><b>Other Learning Experiences:</b></p> <ul style="list-style-type: none"> <li>• 1000 stories</li> <li>• Christmas craft parent session</li> <li>• Sensory activities</li> <li>• Gross motor soft play activities</li> </ul> <p><b>Daily Routines:</b></p> <ul style="list-style-type: none"> <li>• Settling children in</li> <li>• Establishing boundaries and routines</li> <li>• Care routines</li> <li>• Breakfast – developing independent skills using spoons/ cups</li> <li>• Building relationships with families</li> </ul>