

Medium Term Plan for Daily Provision –

Spring Term – Tiny Two's

Curriculum Coverage:	Core Rhymes:	Data Implications/ Special Focus:
<p><b>Communication and Language</b>            Listens with interest to the noises adults make when they read stories            Identifies action words by pointing to the right picture            Uses language as a powerful means of widening contacts, sharing feelings, experiences and thoughts            Uses a variety of questions</p> <p><b>Physical Development</b>            Climbs confidently and is beginning to pull themselves up on nursery play climbing equipment            Show control in holding and using jugs to pour, hammers, books and mark-making tools            Can kick a large ball            Beginning to recognise danger and seeks support of significant adults for help            Clearly communicates the need for potty or toilet</p> <p><b>Personal, Social and Emotional Development</b>            Expresses own preferences and interests            Aware that some actions can hurt or harm others            Tries to give comfort when others are distressed            Shows affection and concern for people who are special to them</p>	<ul style="list-style-type: none"> <li>• Baa Baa Black Sheep</li> <li>• Sleeping Bunnies</li> <li>• Old McDonald Had a Farm</li> <li>• Horsie Horsie don't you Stop</li> <li>• Ring-a-ring a Roses</li> </ul>	<ul style="list-style-type: none"> <li>• Developing speech and language</li> <li>• Vocabulary rich – adults using and modelling vocabulary all the time</li> <li>• Using Makaton to support rhymes and stories.</li> </ul>
	<p><b>Core Texts:</b>  <u>Spring 1</u>  <b>Rhythm and Rhyme</b></p> <ul style="list-style-type: none"> <li>• There Was An Old Lady Who Swallowed A Fly by Pam Adams</li> <li>• Each, Peach, Pear Plum by Janet and Allan Ahlberg</li> <li>• Pip the Dog and Freddy the Frog by Axel Scheffler</li> <li>• Fox's Socks by Julia Donaldson</li> <li>• Postman Bear by Julia Donaldson</li> </ul> <p><b>On the Farm</b></p> <ul style="list-style-type: none"> <li>• What Do the Animals Say? by Books for Little Ones</li> <li>• Who's on the Farm? By Julia Donaldson</li> </ul>	<p><b>Festivals/ Special Occasions:</b></p> <ul style="list-style-type: none"> <li>• Chinese New Year</li> <li>• Pancake Day</li> <li>• Valentine's Day</li> <li>• Mother's Day</li> </ul>
	<p><u>Spring 2</u>  <b>On the Farm</b></p> <ul style="list-style-type: none"> <li>• Oh Dear by Rod Campbell</li> <li>• That's Not my Goat by Fiona Watt</li> <li>• Barnyard Dance! by Sandra Boynton</li> <li>• That's Not my Chick by Fiona Watt</li> </ul> <p><b>Let's Celebrate Easter</b></p> <ul style="list-style-type: none"> <li>• We're Going on an Egg Hunt by Martha Mumford</li> <li>• The Odd Egg by Emily Gravett</li> </ul>	<p><b>Other Learning Experiences:</b></p> <ul style="list-style-type: none"> <li>• Farm on wheels – spring animals</li> <li>• Sensory parent workshop</li> <li>• Learning Makaton signs – one each week</li> </ul> <p><b>Daily Routines:</b></p> <ul style="list-style-type: none"> <li>• Settling new children in</li> <li>• Establishing boundaries and routines</li> <li>• Care routines</li> <li>• Breakfast – developing independent skills using spoons/ cups</li> <li>• Building relationships with families</li> <li>• Rhyme and story actions</li> </ul>