

## Key thread this term

Celebrating  
differences

Year 4

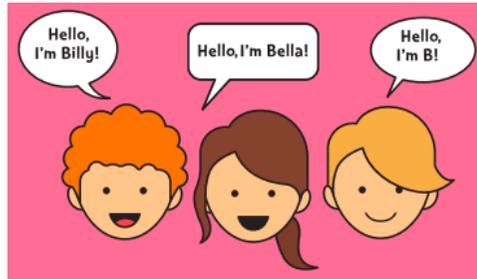
### Social and Emotional Skills

- I try to accept people for who they are.
- I can question why I think what I do about other people
- I know how it might feel to be a witness to and a target of bullying
- I can problem-solve a bullying situation with others
- I like and respect the unique features of my physical appearance
- I can explain why it is good to accept people for who they are



In this puzzle (unit), the children are starting to understand about what influences they can have on other children. The children will understand that everyone is different and unique, and that we should celebrate this. The children will spend time understanding the affect that bullying has on others and the impact that can happen when you say nothing.

It's good to be different  
because ...



### New vocabulary

**Assumption** - something that is supposed or believed without questioning

**Influence** - the power or invisible action of a thing or person that causes some kind of effect on another

**Witness** - a person who sees or hears something that happened

**Bystander** - someone who happens to be present when something takes place but does not take part in it.

### Whole-school definition of PHSE

PSHE education helps pupils stay healthy, safe and prepared for life in modern Britain. It also helps them achieve their academic potential.

### New Knowledge (what we are going to learn)

- Understanding that, sometimes, we make assumptions based on what people look like
- Understanding what influences me to make assumptions based on how people look
- To know that sometimes bullying is hard to spot and I know what to do if I think it is going on but I'm not sure
- To be able to tell you why witnesses sometimes join in with bullying and sometimes don't tell
- To identify what is special about me and value the ways in which I am unique
- To be able to tell you a time when my first impression of someone changed when I got to know them

### Prior knowledge (what we already know)

- Being able to identify similarities between people in class.
- Being able to identify differences between people in class.
- Understand what bullying is.
- Identify who I can talk to if feeling unhappy or being bullied.
- Understand how to make new friends.
- Identify how I am different to my friends.