

Key threads this term

Places of worship Holy books, and stories	Rites of passage	Festivals and Celebrations	Similarities and differences within and between religions	Share their own beliefs, viewpoints and ideas
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Whole-school definition of RE

To encourage all learners to be thoughtful about their own beliefs and world views in the light of the religions and beliefs we study.

Did you know?

An atheist is someone who is not a member of any religion, and does not believe in any god.

There are different kinds of faith schools – Church of England, Catholic, Islamic, Jewish, Buddhist and Sikh.

People who are not religious may have a different view on faith and belief.

Autumn 2

Belief in our Community



New vocabulary

Belief – an acceptance that something exists or is true, especially one without proof.

Faith – complete trust or confidence in someone or something

Community – a group of people living in the same place or having a particular characteristic in common.

Religions – the belief in and worship of a superhuman controlling power.

Judaism – the religion of the Jewish people

Prior knowledge (what we all ready know)

The beliefs of a Jewish person.

Religion can be a big part of a person's life/identity.

The UK has a diverse population. A diverse population has lots of different people with different qualities, family backgrounds, opinions, ideas, beliefs and religious faiths.

We all belong to many different communities. The biggest one is or global community. We are all global citizens.



New Knowledge (what we are going to learn)

The different beliefs in our local community.

Think about how community can help people.

The beliefs of inspirational figures.

Look at the difficulties religious people can face in non-religious communities.