

## Key thread this term

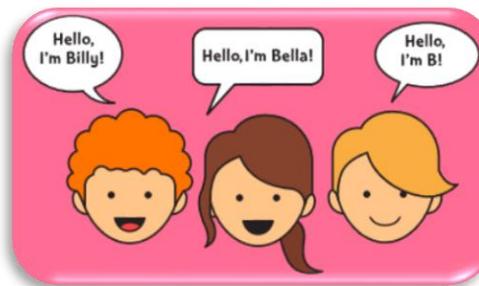
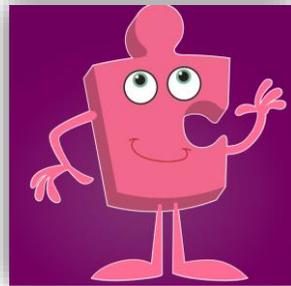
Celebrating  
differences  
Year 5

### Social and Emotional Skills

- Understand how boys and girls are similar and feel good about it.
- Understand how different cultures are different and accept that it is okay.
- Talk about how somebody who is being bullied would feel.
- Be kind to people who are being discriminated/ bullied.
- Understanding when and how to stand up to bullies.
- Knowing how to get help if I am being discriminated/bullied.
- Understanding not to judge people for being different.
- Understanding that differences make us unique and special.

In this puzzle (unit), the children are starting to understand about 'discrimination' and the 'cultures' of different people in our world. They are exploring how to help someone who is being discriminated and recognising right actions/behaviours from wrong ones. The children will also learn that it is okay for people, friends and themselves to be different and to be able to celebrate those differences.

It's good to be different  
because . . .



### Whole-school definition of PHSE

PSHE education helps pupils stay healthy, safe and prepared for life in modern Britain. It also helps them achieve their academic potential.

### New Knowledge (what we are going to learn)

- I understand that cultural differences sometimes cause conflict.
- I understand what racism is.
- I understand how rumour-spreading and name-calling can be bullying behaviours.
- I can explain the difference between direct and indirect types of bullying
- I can compare my life with people in the developing world.
- I can understand a different culture from my own.

### New vocabulary

**Continuum**- A continuum is something that keeps on going, changing slowly over time.

**Discrimination**- The unfair or prejudicial treatment of people and groups based on characteristics.

**Culture**- The ideas, customs, and social behaviour of a particular person or

### Prior knowledge (what we already know)

- I can summarise different ways that I respect and value myself.
- I can explain why racism and other forms of discrimination are unkind. I can express how I feel about discriminatory behaviour.
- I can reflect on the hopes and dreams of young people from an another culture and explain how this makes me feel.

