

PUPIL SAFEGUARDING MAPPING

Academy: REEDSWOOD E-ACT

TOPIC	EYFS		Key Stage 1		Key Stage 2	
<p>Safeguarding/Child Protection</p>	<p>Assemblies</p> <p>Pants rule</p> <p>Stranger Danger assembly</p> <p>NSPCC assembly ChildLine – understanding different forms of abuse, recognising the signs of harm or abuse, knowledge of how to protect themselves from abuse and an awareness of how to get help, including childline</p>	<p>All year</p> <p>Termly</p> <p>Autumn one</p> <p>Autumn two</p>	<p>Assemblies</p> <p>Pants rule</p> <p>Safeguarding assembly</p> <p>Stranger Danger assembly</p> <p>NSPCC assembly ChildLine – understanding different forms of abuse, recognising the signs of harm or abuse, knowledge of how to protect themselves from abuse and an awareness of how to get help, including childline</p>	<p>Termly</p> <p>Autumn one</p> <p>Autumn one</p> <p>Autumn two</p>	<p>Assemblies</p> <p>Pants rule</p> <p>Safeguarding assembly</p> <p>Stranger Danger assembly</p> <p>NSPCC assembly ChildLine – understanding different forms of abuse, recognising the signs of harm or abuse, knowledge of how to protect themselves from abuse and an awareness of how to get help, including childline</p> <p>Safeguarding Ambassadors set up – Y6, and focus areas mapped out</p>	<p>Termly</p> <p>Autumn one</p> <p>Autumn one</p> <p>Autumn two</p> <p>Spring</p>
<p>British Values</p>	<p>Throughout the whole PSHE / RE EYFS curriculum</p> <p>Enterprise day – care home (helping our community)</p> <p>Children in Need day</p>	<p>All year</p> <p>December</p> <p>November</p>	<p>Throughout the whole PSHE curriculum</p> <p>Throughout the whole RE curriculum</p> <p>British values assemblies</p> <p>Enterprise day – care home (helping our community)</p> <p>Global issues days through geography</p>	<p>All year</p> <p>All year</p> <p>Termly</p> <p>December</p> <p>Termly</p>	<p>Throughout the whole PSHE curriculum</p> <p>Throughout the whole RE curriculum</p> <p>British values assemblies</p> <p>Enterprise day – care home (helping our community)</p> <p>Global issues days through geography</p>	<p>All year</p> <p>All year</p> <p>Termly</p> <p>Termly</p> <p>December</p> <p>November</p>

	Red Nose day	March	Children in Need day Red Nose day	November March	Children in Need day Red Nose day	March
Bullying	Anti-Bullying week Celebrating Difference Relationships	November Autumn two Summer one	Anti-Bullying week Digital literacy – Cyber bullying Celebrating Difference Safer internet Day Relationships	November 1 Autumn Autumn two February Summer one	Anti-Bullying week Digital literacy – Cyber bullying Celebrating Difference Cyber bullying assembly Safer internet Day Relationships Loudmouth – bully for u Loudmouth – Helping hands	November Autumn Autumn two Autumn two February Summer one October October
Child Exploitation (CCE/CSE)	Pants rule assembly Speak out to stay safe assembly	Termly Termly	Pants rule Speak out to stay safe assembly Relationships Changing Me	Termly Termly Summer one Summer two	Pants rule Speak out to stay safe assembly Healthy me – Exploitation, including ‘county lines’ and gang culture (year 6) Relationships Changing Me – Respect and consent / Sexting (year 6)	Termly Termly Spring two Summer one Summer two
Discriminatory Abuse			Being Me in My World Celebrating Difference	Autumn one Autumn two	Being Me in My World Celebrating Difference	Autumn one Autumn two

Domestic Violence & Abuse	Speak out to stay safe - ChildLine – understanding different forms of abuse, recognising the signs of harm or abuse, knowledge of how to protect themselves from abuse and an awareness of how to get help, including childline Relationships	Autumn one Summer one	Speak out to stay safe ChildLine – understanding different forms of abuse, recognising the signs of harm or abuse, knowledge of how to protect themselves from abuse and an awareness of how to get help, including childline Relationships - Physical contact boundaries	Autumn one Summer one	Speak out to stay safe ChildLine – understanding different forms of abuse, recognising the signs of harm or abuse, knowledge of how to protect themselves from abuse and an awareness of how to get help, including childline Relationships	Autumn one Summer one
Equality Diversity Inclusion	Being Me in My World Celebrating Difference Relationships	Autumn one Autumn two Summer one	Being Me in My World Celebrating Difference Relationships Gender Diversity understand that it is OK to be different from other people and to be friends with them I understand we shouldn't judge people if they are different. I know how it feels to be a friend and have a friend	Autumn one Autumn two Summer one	Being Me in My World Celebrating Difference Relationships	Autumn one Autumn two Summer one
Homelessness			Children in Need day	November	Year 6 Being Me in My World Children in Need day	Autumn one November
Honour Based Abuse (inc. FGM)	Pants rule Changing Me	Termly Summer two	Pants rule FGM assembly	Termly Spring one	Pants rule FGM assembly	Termly Spring one

			Changing Me	Summer two	Changing Me	Summer two
Healthy Relationships	Celebrating Difference Relationships	Autumn two Summer one	Celebrating Difference Relationships	Autumn two Summer one	Celebrating Difference Healthy me - Healthier friendships / Group dynamics (year 4) Relationships Sexting assembly (years 5 and 6)	Autumn two Spring two Summer one Summer one
Identifying & Managing Risks	Forest school Road safety A* stars	All year on-going Spring one	Healthy Me - Road safety	Spring two	Safeguarding Ambassadors – Y6: keeping safe focus to include posters, assembly ...	Spring
Knife Awareness	Forest school – tools		Streets team Walsall	Spring one	Streets team Walsall Healthy me - anti-social behaviour (year 5) Exploitation, including 'county lines' and gang culture (year 6)	Autumn one Spring two
Mental Health	Recovery curriculum Forest school Dreams and Goals	All Year on-going All year Spring one	Recovery curriculum Mental health assemblies Being Me in My World Dreams and Goals Healthy Me	All Year on-going Termly Autumn one Spring one Spring two	Recovery curriculum Mental health assemblies Being Me in My World Dreams and Goals Healthy Me	All Year on-going Termly Autumn one Spring one Spring two
Online Safety	Online safety assembly	Spring and summer term	Online safety assembly Computing curriculum lesson starters throughout and Stand alone unit	Termly All year February	Online safety assembly Computing curriculum lesson starters throughout and Stand alone unit	Termly All year

			Safer internet Day	2022	<p>Safer internet Day</p> <p>Changing me Self- and body image Influence of online and media on body image (year 5)</p> <p>Healthy me - Keeping safe and why it's important online (year 3)</p> <p>Relationships - Online gaming and gambling /Reducing screen time /Dangers of online grooming / SMARTT internet safety rules (years 5 & 6)</p> <p>Safeguarding Ambassadors – Y6: ESafety focus to include posters, assembly ...</p>	<p>February 2021</p> <p>Summer one</p> <p>Spring two</p> <p>Summer one</p> <p>Spring</p>
Peer on Peer/Child on Child Abuse	<p>Celebrating Difference</p> <p>Relationships</p>	<p>Autumn two</p> <p>Summer one</p>	<p>Celebrating Difference</p> <p>Relationships</p> <p>Healthy Me</p>	<p>Autumn two</p> <p>Summer one</p> <p>Spring two</p>	<p>Celebrating Difference</p> <p>Relationships</p> <p>Healthy Me</p>	<p>Autumn two</p> <p>Summer one</p> <p>Spring two</p>
Private Fostering	<p>My Family and Me! I can identify some of the jobs I do in my family and how I feel like I belong</p>	<p>Autumn two</p>	<p>Families I can identify the members of my family and understand that there are lots of different types of families I know how it feels to belong to a family and care about the people who are important to me</p>	<p>Autumn two</p>	<p>Private fostering awareness assembly</p>	<p>Spring two</p>

Radicalisation	Celebrating Difference	Autumn two	Celebrating Difference	Autumn two	Relationships - Power and control (year 6) Prevent assembly – streets team	Summer one Autumn one
Serious Youth Violence					Streets team Walsall Healthy me - anti-social behaviour (year 5) Exploitation, including 'county lines' and gang culture (year6)	Spring one Spring two
Substance Misuse	Being Healthy I understand the difference between being healthy and unhealthy, and know some ways to keep myself healthy I feel good about myself when I make healthy choices Healthy Choices I know how to make healthy lifestyle choices I feel good about myself when I make healthy choices	Spring two	Drugs assembly Healthy Me - Medicine safety/safety with household items (year 1)	Autumn two Spring two	Drugs assembly Healthy Me - Attitudes towards drugs (year 3) Smoking / Alcohol (year 4) Smoking, including vaping / Alcohol/ Alcohol and anti-social behaviour (year 5) How substances affect the body (year 6)	Autumn two Spring two
Young Carers			Young cares assembly	Autumn one	Young cares assembly	Autumn one