

Academic Year: 2021 - 22	£19,980	Date Updated: September 2021 May 2022			
<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation:  <b>55%</b>	
School focus with clarity on intended <b>impact on pupils</b> :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	
<p>Support and involve the least active children by providing targeted activities, and running or extending school sports and holiday clubs Ten targeted places for those who would benefit from the activity during the school break. These ten pupils would receive an additional 3 days of 5 hours physical activity through extra-curricular provision.</p> <p>Breakfast club to have a PE/sport focus – including dance, wake up shake up and yoga.</p> <p>Due to restrictions from previous year this was unable to happen. Look at implementing a young sports leader program for upper key stage 2 children to lead sporting activities for the rest of the school. Our sports coach to train a selection and</p>	<p>Provide after School Sessions to be offered to all pupils in KS2 – Combine clubs for Years 3 and 4 as well as 5 and 6.</p> <p>Invite specific children to after school clubs – develop focus on healthy eating. Look at possibility of trying a range of new fruits and healthy snack options during breakfast and after school clubs.</p> <p>During Summer and Easter holiday clubs with a PE focus will run.</p> <p>All places at the after school club will be free and supported by in school staff. DB and RF.</p>	<p>Staffing after school club £2,000</p> <p>Staffing Sports breakfast club £2,000 – DB to include sports during breakfast club – reaction walls indoors as well as outdoor sessions.</p> <p>PE Hub planning £500 – This will need renewing in November '21.</p>	<p>Numbers of children taking part in after school clubs. Children previously identified as less active to continue with sport.</p> <p><i>Our extra curriculum clubs have expanded to incorporate yoga and Dance as well as a wider range of games. These additional sporting options have successfully engaged our children in physical activity and exercise, particularly our least active children, an increase of 22% has been seen this academic year to date.</i></p> <p><i>Breakdown of the three after school sport clubs currently being run (excluding dance and yoga).</i></p>	<p>After school clubs will continue with focus on KS2. These will follow the School Games calendar.</p> <p>Three clubs will continue with members of the school staff.</p> <p>Dance and Yoga to be reviewed.</p>	

<p>targeted children from year's 5 and 6 to lead sporting activities during lunch and break times.</p> <p>Academy to continue work with Yogabugs to continue to develop children's flexibility and mental health.</p> <p>Check use of Impact and Change programme and mental health sessions from Spring for Year 6. Compare to whole school timetabled programme.</p>	<p>Spring Two: KS1 after school club to be introduced with a focus on multi sports and athletics.</p> <p>Continue use of PE hub to support planning and developing a PE curriculum that develops the skills required within a sport as well as knowledge of rules and tactics..</p> <p>CPD for teaching staff to develop their subject knowledge – RB Gym to provide gymnastics CPD to all staff.</p>	<p>Budget required to replace sports equipment, that has become worn or needs replacing. First focus to be tennis racquets and swimming equipment. <b>£2,500</b></p> <p>CPD with RB gym – day session £500.</p> <p>Yogabugs – review with NS which Year groups and timetabling. Approx: <b>£3,500</b></p>	<p>Club 1: 12/31 Girls (39%) 5/31 SEN (16%) 19/31 EAL (61%) 14/31 PP (45%)</p> <p>Club 2: 9/30 Girls (30%) 9/30 SEN (30%) 21/30 EAL (70%) 18/30 PP (60%)</p> <p>Club 3 12/30 Girls (40%) 6/30 SEN (20%) 20/30 EAL (67%) 12 /30 PP (40%)</p> <p>Overall/91 36% Girls 22% SEN 66% EAL 48% PP</p> <p>Our focus has been on enjoyment and the opportunity to try something</p>	
--	---	---	--	--

			<p>new and different, and positive feedback has been gained from pupil voice.</p> <p>Play Leaders enabling more children being active at lunchtimes.</p> <p>Updated from LS</p> <p>Continue to develop the resilience and flexibility of children in Yoga sessions. Focus on positive impact of Yoga on mental health.</p> <p>The Yoga sessions at date have taken place for EYFS, Year 1, 2, 3</p>	
--	--	--	---	--

			<p>and 6. These sessions have been delivered by suitably qualified during the children's curriculum PE lesson.</p> <p>Multi Sports - 48% PP attending  Yoga - 43% PP attending  Cooking - 54% pp attending  Breakfast club - 76% PP attending</p> <p>Confidence of staff in teaching gymnastics. Improvement in technique of children taking part in gymnastics.</p>	
<p><b>Key indicator 2:</b> The profile of PE and sport being raised across the school as a tool for whole school improvement</p>				<p>Percentage of total allocation:</p>
				<p>6 %</p>
<p>School focus with clarity on intended <b>impact on pupils:</b></p>	<p>Actions to achieve:</p>	<p>Funding allocated:</p>	<p>Evidence and impact:</p>	<p>Sustainability and suggested next steps:</p>

<p>Ensure a selection of PE kit and pumps are always in school to ensure all children can take part in the PE curriculum.</p> <p>Certificates to be handed out weekly during assembly for DB's choice of sporting star. Following competitions (intra and inter) ensure children are recognized during assemblies.</p> <p>Use twitter and school newsletter to promote competitions and school teams.</p> <p>AfPE membership for 2021/22</p>	<p>Continue to promote the use of the correct PE kit, for both winter and summer. Jogging bottoms, purchased last year, to be used for children needing a winter PE kit. Ensure the spare kit is available throughout the term.</p> <p>PE led and sports coach to audit current provision and create and implement an action plan to sustain and achieve the award.</p> <p>AfPE membership will provide further support for PE across the academy.</p>	<p>Budget required to top up spare kit needed: £500</p> <p>Purchase new certificates and trophies throughout the year £350</p> <p>£115</p>	<p>All children taking part in PE across the school.</p> <p>100% participation in all PE lessons, PE kits have been allocated to PP Children so that they have the equipment to fully engaged in our lessons.</p> <p>More children taking part in after school and lunchtime sessions.</p> <p>PE kits have also been allocated to our PP children wanting to participate in extra sporting activities. This has increased by attendance 16%</p> <p>Multi-Sports – 48% PP attending Yoga – 43% PP attending Cooking – 54% attending Breakfast club – 76% attending</p> <p>Profile of sport across the school is very high. The academy has taken part in all school games competitions, with A and B teams in football, netball and the athletics challenges.</p>	<p>Improved use of social media to promote school events and successes.</p> <p>Budget for PE spare/replacement PE kits for 2022-23.</p>
--	--	--	--	---

			<p>The girls' football team represented Willenhall at the Walsall Finals, whilst both Yr. 5/6 football teams came in the top 3 in their respective leagues and qualified for the Walsall finals.</p> <p>The academy won the Year 3 – 4 tennis competition and have qualified for the regional finals.</p> <p>The Year 6 tag rugby team were Willenhall champions and played at the Walsall finals.</p> <p>The Year 3 – 4 athletics teams won their competition, with three children achieving a British athletics award (1 bronze, 1 silver and 1 gold).</p> <p>The Year 3-4 Basketball team were joint winners of the Willenhall basketball competition.</p> <p>The academy has also taken part in dodgeball, tag rugby mega-fest, skipping and KS1 football competitions.</p> <p>Overall, the academy has taken part in 23 competitions to date with athletics, rounders and</p>	
--	--	--	--	--

			cricket still to come as well as the festival of sports at Beacon and E-Act.	
--	--	--	--	--

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				8%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Gymnastics CPD to be purchased to increase confidence on teaching PE across the academy.</p> <p>Look into the possibility of RF completing Level 6 award in Primary School PE subject leadership. This will be dependent upon award of Level 5, postponed during the pandemic. Support for RF to lead PE and ensure</p>	<p>Work with RB Gym to organize dates for appropriate CPD</p> <p>RF to complete course and lead in school.</p>	<p>Approx CPD cost £600 - £1000 dependent upon sessions delivered.</p> <p>Level 6 course £1000</p>	<p>High quality PE being taught across the school by all staff.</p> <p>100% of PE have been observed as good or better. DB has provided tailored coaching to all new staff and shared planning, using PE</p>	<p>Quality of PE to be continuously reviewed.</p>

<p>high quality implementation.</p> <p>Timetable DB to continue to work with NQTs and HLTAs to support their teaching of high quality PE sessions.</p> <p>Aim to have 85% of pupils to be at expected levels when judged against the school's curriculum using the new 1-4 scale.</p> <p>Aim to have 15 – 20% of pupils above in each year group.</p> <p>Continued work with Yogabugs to extend the number of pupils taking part in yoga – impacting on their well-being and mindfulness.</p> <p>Work with Yogabugs to plan and implement parent and child sessions, to help support mental health and relationships between parent and child.</p>	<p>Introduced in 2020/21 – Continue to support DB and teachers understanding of making attainment and progress judgments across the PE curriculum using the 1- 4 scale. Develop teachers understanding of how to support and extend gifted children through skills not age related expectations.</p> <p>Work with Yogabugs to arrange sessions for parents and children when appropriate to implement.</p>	<p>Yoga bugs £3500 (Already listed above)</p>	<p>HUB.</p> <p>Yogabugs impact and change program has now been offered to Reception, Year 1, 2, 3 and 6. The impact of the programme has been seen through an increase in confidence and self-Esteem; Concentration within class; engagement during lessons and positive feedback on supporting mental health.</p> <p>Following feedback with Year 6 children, the yoga sessions led to improved confidence and focus on the lead up to Sats. They were pleased they had strategies to focus their mind and control breathing if they felt under pressure.</p> <p>Confidence of children to take on challenges and work as a</p>	
--	--	---	--	--

<p>Ensure pupils have access to a broad range of activities. These include activities off site on a residential trip for Year 5 and Year 6 pupils. They take part in a large range of water sports and sailing. Such activities include: keel, dinghy, Kayaking, orienteering and team games.</p> <p>Year 6 to have top up swimming sessions in Summer term to ensure as many children as possible, are able to successfully swim 25m by the end of the year.</p>			<p>team improve in all areas.</p> <p>By the end of Year 6, all children are able to swim 25m using a recognized stroke.</p> <p>Year 6 to swim in Summer at West Walsall.</p>	<p>Summer 2 – Year 6 to swim at WW.</p>
---	--	--	--	---

--	--	--	--	--

<b>Key indicator 5: Increased participation in competitive sport</b>				Percentage of total allocation:
2021/22 – Full program of inter school sport should be available for the new school year. The intention will be to enter all competitions with 2 or 3 teams if space in the competition allows.				<b>7.5%</b>
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Continue to introduce new sports in after-school clubs. Use after-school clubs to follow the competition schedule and prepare for competitions.</p> <p>Take part in virtual competitions for KS1 as they become available. Aim to have as many children as possible taking part. – Use lunchtime clubs in Spring 2 through the Summer to take part.</p>	<p>Arrange friendly competition - inter/intra school - use the local partnership network.</p> <p>Use after-school clubs for intra competitions to prepare for events.</p> <p>Take part in as many SGO organized events as possible, entering B and C teams when allowed. Frequently we are unable</p>	<p>Mini-bus costs inc. driver £2000 – This may change if the weekly football competitions move to West Walsall as we can walk.</p>	<p>The academy will take part in more/all competitions provided by the local SGO. Aim to finish in the top three places and move to town and regional finals.</p> <p>To date we have taken participated in the following competitions with the following results -</p> <ul style="list-style-type: none"> <li>Year 3 – 4 Tag Rugby Festival – introduction to</li> </ul>	<p>Continued commitment to the school games programme.</p> <p>Academy to submit application for Games Mark.</p>

<p>All pupils enter an annual sports day and take part in the school sports week representing their class.</p> <p>Annual E-Act sports festival to involve all Year 6 pupils.</p>	<p>to enter B and C teams as the competition size does not allow although we have teams available. Work with DY (SGO)to achieve this.</p>		<p>tag rugby.</p> <ul style="list-style-type: none"> <li>• Year 5/6 Hi 5 netball – third in Willenhall.</li> <li>• Year3 – 4 football festival.</li> <li>• Year 6 Girls’ football – Willenhall champions. The team went on to compete at the Walsall finals at Bescot stadium, finishing third.</li> <li>• Year 5/6 Hi 5 Netball, for B and C teams. Overall winners.</li> <li>• Year 5/6 A team football. This was a weekly competition with 11 schools competing. Overall third place and qualified for the end of season finals.</li> <li>• Year 3 – 4 Skipping.</li> <li>• Year 5/6 B team football. Weekly league with 12 schools competing. Overall fourth place and have qualified for the end of season finals.</li> <li>• C4L event: Dodgeball festival for Year 5. We entered two teams, with one</li> </ul>	
--	---	--	--	--

			<p>team overall second place.</p> <ul style="list-style-type: none"> <li>• Year 2 football festival.</li> <li>• Year 5/6 Tag Rugby. Willenhall champions and went on to compete at the regional finals.</li> <li>• Year 3/4 agility challenge: . This is a British Athletics event. The team were first overall, with three children achieving British athletics medal awards. One bronze, one silver and one gold.</li> <li>• Year 5/6 Sportshall athletics. Second overall.</li> <li>• Take six basketball for Year 3 – 4. Joint first.</li> <li>• C4L Multi Skills festival.</li> <li>• Year 3/4 tennis. Joint first.</li> </ul> <p>The academy is still to take part in the various cricket and rounders events, as well as the outdoor athletics for Year 3 and 4 and a new ultimate frisbee competition.</p> <p>Further to this we have been invited to take part in the Beacon festival of sport, which will see a range of A teams and development teams take part. There will also be an SEN</p>	
--	--	--	---	--

			<p>focus, with a Boccia event.</p> <p>127 different children have represented the academy in the various sports.</p> <p>33% Girls 21% SEN 67% EAL 53% PP</p>	
Additional factor identified by school.				
<p>All year groups continue to swim for two half terms.</p> <p>To ensure all existing swimmers increase their attainment by 10 metres thus increasing their confidence in water.</p> <p>All remaining non-swimmers achieve 25 metres thus meeting the statutory requirements of the national curriculum for PE.</p> <p>All pupils can perform safe self-rescue over a varied distance so they are confident and safe in water.</p>	<p>Timetable swimming for both school pool and West Walsall. (School pool will be out of use Autumn 1)</p> <p>Renegotiate pool time at West Walsall to ensure Years 4 -6 swim in a full size pool-</p> <p>To utilise our school swimming teacher (LC) to work alongside teachers and develop through CPD. To identify staff to take part in STA approved swimming teacher courses.</p> <p>To ensure an adequate number of</p>	<p>STA and pool side training CPD £750</p>	<p>CO completed STA approved course/</p> <p>5 staff completed the pool safety award.</p> <p>All year groups have been swimming this year, with Year 6 to swim in Summer 2.</p> <p>Year 6 results will be published, following the completion of their swimming.</p>	6.5%

	<p>staff are pool safety trained.</p> <p>Arrange afterschool swimming catch up lessons for the summer term.</p>	Swimming catch up £500		
--	---	------------------------	--	--

Swimming 2020-21

Meeting national curriculum requirements for swimming and water safety.	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	66% 39/59
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	59% 35/59
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	66%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	The intention was for Year 6 to receive extra provision but this was prevented due to restrictions linked to Covid 19