


Academic Year: 2022 - 23	£19,980	Date Updated: September 2022		
Key indicator 1: The engagement of all pupils in regular physical activity - Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school			Percentage of total allocation:	
			62% (£12,300)	
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Support and involve the least active children by providing targeted activities, and running or extending school sports and holiday clubs. Ten targeted places for those who would benefit from the activity during the school break. These ten pupils would receive an additional 3 days of 5 hours physical activity through extracurricular provision.</p>	<p>Provide after School Sessions to be offered to all pupils in KS2 - Clubs for Years 3 and 4 as well as 5 and 6.</p> <p>Invite specific children to after school clubs - develop focus on healthy eating. Look at possibility of trying a range of new fruits and healthy snack options during breakfast and after school clubs.</p> <p>During the Summer holiday clubs with PE focus to run.</p> <p>All places at the after school club will be free and supported by in school staff (DB).</p>	<p>Staffing after school club £2,500</p>	<p>Numbers of children taking part in after school clubs.</p> <p>Children previously identified as less active to continue with sport.</p>	

<p>Breakfast club to have a PE/sport focus - including dance, wake up shake up and yoga.</p> <p>Ensure quality first teaching of PE (sport) within school.</p> <p>Look at implementing a young sports leader program for upper key stage 2 children to lead sporting activities for the rest of the school. Our sports coach to train a selection and targeted children from year 5 and 6 to lead sporting activities during lunch/break times.</p>	<p>Spring Two: KS1 after school club to be introduced with a focus on multi sports and athletics.</p> <p>Continue use of PE hub to support planning and developing a PE curriculum that develops the skills required within a sport as well as knowledge of rules and tactics.</p> <p>Play Leaders in place to support activities at break/lunchtime.</p>	<p>Activities within breakfast club £2,500 - DB to include sports during breakfast club - purchase of reaction walls for encouraging indoor activity.</p> <p>PE Hub planning £500 - This will need renewing in November '22.</p> <p>Budget required to replace sports equipment, that has become worn or needs replacing. First focus to be swimming equipment. £2,300</p> <p>Resources to fund Play Leaders/Peer Mentors roles at play/lunchtime. £1000</p>	<p>Children previously identified as less active to be involved in morning activity.</p> <p>Play Leaders enabling more children being active at lunchtimes.</p>	
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<p>Academy to continue work with Yogabugs to continue to develop children's flexibility and mental health.</p>		<p>Yogabugs - review and consider which Year groups and timetabling Approx: £3,500</p>	<p>Continue to develop the resilience and flexibility of children in Yoga sessions. Focus on positive impact of Yoga on mental health.</p>	
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Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement			Percentage of total allocation:	
			7% (£1430)	
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Ensure a selection of PE kit and pumps are always in school to ensure all children can take part in the PE curriculum.</p> <p>Certificates to be handed out weekly during assembly for DB's choice of sporting star. Following competitions (intra and inter) ensure children are recognized during assemblies.</p> <p>Use twitter and school newsletter to promote competitions and school teams.</p>	<p>Continue to promote the use of the correct PE kit, for both winter and summer. Jogging bottoms, purchased last year, to be used for children needing a winter PE kit. Ensure the spare kit is available throughout the term.</p> <p>PE lead and sports coach to audit current provision and create and implement an action plan to sustain and achieve the award - platinum.</p>	<p>Budget required to top up spare kit needed: £750</p> <p>Purchase new certificates and trophies throughout the year £500</p>	<p>All children taking part in PE across the school.</p> <p>More children taking part in after school and lunchtime sessions.</p> <p>Action plan in place and award achieved.</p>	

AfPE membership for 2022/23	AfPE membership will provide further support for PE across the academy	£180	Membership in place.	
<p>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</p> <p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</p>			<p>Percentage of total allocation:</p> <p>5% (£1,000)</p>	
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Support for VG to lead PE and ensure high quality implementation.</p> <p>Timetable: DB to continue to work with ECTs and HLTAs to support their teaching of high quality PE sessions.</p> <p>Aim to have 85% of pupils to be at expected levels when judged against the school's</p>	<p>CPD to be brokered to support PE Lead in her role.</p> <p>DB to support new staff (ECTs/HLTAs) in delivering PE - observations, planning sessions...</p> <p>Introduced in 2020/21 - Continue to support DB and teachers understanding of making attainment and progress</p>	<p>Approx CPD cost £1000</p>	<p>High quality PE being taught across the school by all staff.</p>	

<p>curriculum using the new 1-4 scale. Aim to have 15 - 20% of pupils above in each year group.</p> <p>Continued work with Yogabugs to extend the number of pupils taking part in yoga - impacting on their wellbeing and mindfulness.</p> <p>Work with Yogabugs to plan and implement parent and child sessions, to help support mental health and relationships between parent and child.</p> <p>Ensure pupils have access to a broad range of activities. These include activities off site on a residential trip for Year 5 and Year 6 pupils. They take part in a large range of water sports and sailing. Such activities include: keel,</p>	<p>judgments across the PE curriculum using the 1- 4 scale. Develop teachers understanding of how to support and extend gifted children through skills not age related expectations (focus on ECTs).</p> <p>Work with Yogabugs to arrange sessions for children when appropriate to implement.</p> <p>Funded outdoor activity visits/residential to be subsidised so all Y5 and 6 children can participate in adventurous sports.</p>	<p>Yoga bugs £3500 (costed above)</p>	<p>Confidence of children to take on challenges and work as a team improve in all areas of sport.</p>	
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<p>dinghy, Kayaking, orienteering and team games.</p> <p>Year 6 to have top up swimming sessions in Summer term to ensure as many children as possible, are able to successfully swim 25m by the end of the year.</p>	<p>Extra sessions in place for targeted children.</p>		<p>By the end of Year 6, all children are able to swim 25m using a recognised stroke.</p>	
<p>Key indicator 5: Increased participation in competitive sport 2022/23 - Full program of inter school sport should be available for the new school year. The intention will be to enter all competitions with 2 or 3 teams if space in the competition allows.</p>			<p>Percentage of total allocation:</p> <p>20% (£4,000)</p>	
<p>School focus with clarity on intended impact on pupils:</p>	<p>Actions to achieve:</p>	<p>Funding allocated:</p>	<p>Evidence and impact:</p>	<p>Sustainability and suggested next steps:</p>
<p>Continue to introduce new sports in after-school clubs. Use after-school clubs to follow the competition schedule and prepare for competitions.</p> <p>Take part in competitions for KS1 as they become available. Aim to have as many children as possible taking part. - Use lunchtime clubs in Spring 2 through the Summer to take part.</p>	<p>Arrange friendly competition - inter/intra school - use the local partnership network.</p> <p>Use after-school clubs for intra competitions to prepare for events.</p> <p>Take part in as many SGO organised events as possible, entering B and C teams when allowed. Work with SGO to achieve this.</p>	<p>Mini-bus costs inc. driver £4000</p>	<p>The academy will take part in more/all competitions provided by the local SGO. Aim to finish in the top three places and move to town and regional finals.</p>	

<p>All pupils enter an annual sports day and take part in the school sports week representing their class.</p> <p>Annual E-Act sports festival to involve all Year 6 pupils.</p>				
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Additional factor identified by school:			Percentage of total allocation:	
			6% (£1,250)	
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>All year groups continue to swim for two half terms.</p> <p>To ensure all existing swimmers increase their attainment by 10 metres thus increasing their confidence in water.</p> <p>All remaining non-swimmers achieve 25 metres thus meeting the statutory requirements of the national curriculum for PE.</p> <p>All pupils can perform safe self-rescue over a varied distance so they are confident and safe in water.</p>	<p>Timetable swimming for both school pool and West Walsall.</p> <p>Ensure pool time at West Walsall is booked for Years 4-6 (swim in a 25m pool)</p> <p>To utilise our school swimming teacher (LC) to work alongside teachers and develop through CPD. To identify staff to take part in STA approved swimming teacher courses.</p> <p>To ensure an adequate number of staff are pool safety trained.</p> <p>Arrange afterschool swimming catch up lessons for the summer term.</p>	<p>STA and pool side training CPD £750</p> <p>Swimming catch up £500</p>		