



































History Overview 2023-2024

	AUTUMN	SPRING	SUMMER
Early Years	<p>Toys from the Past and now</p>  <p>Remembrance</p>  <p>Guy Fawkes - Bonfire Night</p>  <p>Moon Landings</p> 	<p>Family trees</p>  <p>Houses past and present</p>  <p>How have you changed since you were a baby?</p>  <p>Ways of communicating in the past and now</p> 	<p>Castles, knights, kings and queens</p>  <p>History behind traditional tales</p>  <p>Comparing occupations past and present</p>  <p>Nursery</p> <p>Personal timelines</p> <p>Baby to now</p>  <p>Nursery</p> <p>Fossils and dinosaurs</p> 

<p><i>Year 1</i></p>	<p><i>Chronological Unit - Family History</i></p> 	<p><i>Changes in living memory houses and toys</i></p> 	<p><i>The Great Fire of London</i></p> 	<p><i>Significant individuals - Florence Nightingale and Mary Seacole</i></p> 
<p><i>End of term assessment</i></p>	<p><i>Simple timeline ordering grandparents, parents, pupil and present.</i></p>	<p><i>Similarity and difference</i></p>	<p><i>5 event timeline of events Similarities and differences before and after the fire.</i></p>	<p><i>Who was the most significant and why? (oral discussion)</i></p> <p><i>Timeline of history learnt over the year.</i></p>
<p><i>Year 2</i></p>	<p><i>Changes in living memory - transport</i></p> 	<p><i>Significant events - moon landings</i></p> 	<p><i>Significant Individuals: Sarah Forbes Bonetta</i></p> 	<p><i>Seaside holidays in the past</i></p> 

<p><i>End of unit assessment</i></p>	<p><i>Timeline of development Continuity and Change (discussion around changes that were gradual and rapid)</i></p>	<p><i>Perspective and interpretation of the moon landings</i></p>	<p><i>Timeline of key people and to identify which person is the most significant and why</i></p>	<p><i>Continuity and change</i></p>
<p><i>Year 3</i></p>	<p><i>Chronological units - Numbers through time</i></p> 	<p><i>Stone Age to Iron Age</i></p> 	<p><i>Ancient civilisations Aztecs and Ancient Egyptians</i></p> 	<p><i>Ancient civilisations Ancient Greeks</i></p> 
<p><i>End of unit assessment</i></p>	<p><i>Chronology</i></p>	<p><i>Continuity and change</i></p>	<p><i>Continuity and change</i></p>	

			<i>Significant people – compare the three people and decide on which one is the most significant.</i>
<i>Year 4</i>	<p><i>Early Islamic Civilisation</i></p> 	<p><i>Romans</i></p> 	<p><i>Invasaders and settlers: Anglo-Saxons and Vikings</i></p> 
<i>End of unit assessment</i>	<i>Cause and consequence</i>	<i>Cause and consequence</i>	<i>Cause and consequence</i>
		<i>Continuity and Change</i>	
<i>Year 5</i>	<p><i>Medicine and Disease</i></p> 	<p><i>The Kingdom of Benin</i></p> 	<p><i>Victorians</i></p> 
<i>End of unit assessment</i>	<i>Continuity and change</i>	<i>Perspective and interpretations</i>	<i>Perspective and interpretations</i>

<p><i>Year 6</i></p>	<p><i>20th Century Conflict (WWI – WWII)</i></p> 	<p><i>Rebuilding Britain - How has life in Britain changed since 1948?</i></p> 	<p><i>Local History</i></p> 
<p><i>End of unit assessment</i></p>	<p><i>Cause and consequence Perspective and interpretation</i></p>	<p><i>Continuity and change (gradual vs rapid)</i></p>	<p><i>Interpretations using sources</i></p>