## **PUPIL SAFEGUARDING MAPPING**

Academy: REEDSWOOD E-ACT

TOPIC	EYFS		Key Stage 1		Key Stage 2	
Safeguarding/Child Protection	Assemblies Pants rule Stranger Danger assembly NSPCC assembly ChildLine — understanding different forms of abuse, recognising the signs of harm or abuse, knowledge of how to protect themselves from abuse and an awareness of how to get help, including childline	All year Termly Autumn one Autumn two	Assemblies Pants rule Safeguarding assembly Stranger Danger assembly NSPCC assembly ChildLine – understanding different forms of abuse, recognising the signs of harm or abuse, knowledge of how to protect themselves from abuse and an awareness of how to get help, including childline	Termly Autumn one Autumn two	Assemblies Pants rule Safeguarding assembly Stranger Danger assembly NSPCC assembly ChildLine — understanding different forms of abuse, recognising the signs of harm or abuse, knowledge of how to protect themselves from abuse and an awareness of how to get help, including childline Safeguarding Ambassadors set up — Y6, and focus areas mapped out. Y2 Ambassadors transfer to Y3 with new Y2 set up	Termly Autumn one Autumn two  Ongoing
British Values	Throughout the whole PSHE / RE EYFS curriculum	All year	Throughout the whole PSHE curriculum	All year	Throughout the whole PSHE curriculum	All year

,	November March	Children in Need day Red Nose day	November March	geography  Children in Need day  Red Nose day	November March
elebrating Difference	November Autumn two Summer one	Anti-Bullying week  Digital literacy – Cyber bullying  Celebrating Difference  Safer internet Day  Relationships	November Autumn Autumn two February Summer one	Anti-Bullying week Digital literacy – Cyber bullying Celebrating Difference Cyber bullying assembly Safer internet Day Relationships	November Autumn Autumn two Autumn two February Summer one October October
peak out to stay safe	Termly Termly	Pants rule  Speak out to stay safe assembly	Termly Termly Summer one	Loudmouth – bully for u  Loudmouth – Helping hands  Pants rule  Speak out to stay safe assembly	Termly Termly
n el el	ti-Bullying week lebrating Difference lationships	ti-Bullying week November Autumn two Summer one  Ints rule assembly Termly  Termly  Termly	March Red Nose day  ti-Bullying week lebrating Difference lationships  Summer one Safer internet Day Relationships  Termly Pants rule Speak out to stay safe assembly  March Red Nose day  Anti-Bullying week Digital literacy – Cyber bullying Celebrating Difference Safer internet Day Relationships	March  March  Red Nose day  March  Red Nose day  March  November  Anti-Bullying week  Digital literacy – Cyber bullying  Summer one  Celebrating Difference Safer internet Day Relationships  Autumn two Relationships  Termly  Pants rule Speak out to stay safe assembly  March  November  Autumn  Autumn two  February  Summer one	March  Red Nose day  November  Anti-Bullying week  Autumn two  Summer one  Safer internet Day Relationships  March  Red Nose day  November  Autumn Autumn two February Summer one  Relationships  Celebrating Difference Safer internet Day Relationships  Loudmouth – bully for u Loudmouth – Helping hands  nts rule assembly  Termly  Speak out to stay safe assembly  Relationships  March  Red Nose day  March  Red Nose day  Anti-Bullying week  Autumn Autumn two February Summer one  Cyber bullying assembly Safer internet Day Relationships  Loudmouth – bully for u Loudmouth – Helping hands  Termly Speak out to stay safe assembly  Summer one  Relationships  Relationships  March  Red Nose day  Anti-Bullying week  Autumn Autumn two February Summer one  Safer internet Day Relationships  Loudmouth – Bully for u Loudmouth – Helping hands  Termly Speak out to stay safe assembly  Healthy me - Exploitation

			Changing Me  Being Me in My World	two Autumn one	including 'county lines' and gang culture (year 6) Relationships Changing Me - Respect and consent / Sexting (year 6) Being Me in My World	Spring two Summer one Summer two Autumn one
Discriminatory Abuse			Celebrating Difference	Autumn two	Celebrating Difference	Autumn two
Domestic Violence & Abuse	Speak out to stay safe - ChildLine – understanding different forms of abuse, recognising the signs of harm or abuse, knowledge of how to protect themselves from abuse and an awareness of how to get help, including childline	Autumn	Speak out to stay safe ChildLine – understanding different forms of abuse, recognising the signs of harm or abuse, knowledge of how to protect themselves from abuse and an awareness of how to get help, including childline	Autumn one	Speak out to stay safe ChildLine – understanding different forms of abuse, recognising the signs of harm or abuse, knowledge of how to protect themselves from abuse and an awareness of how to get help, including childline	Autumn one
	Relationships	Summer one	Relationships - Physical contact boundaries	Summer one	Relationships	Summer one
Equality Diversity Inclusion	Being Me in My World  Celebrating Difference  Relationships	Autumn one Autumn two Summer one	Being Me in My World  Celebrating Difference  Relationships  Gender Diversity  understand that it is OK to be different from other people and to be friends with them I understand we	Autumn one Autumn two Summer one	Being Me in My World Celebrating Difference Relationships	Autumn one Autumn two Summer one

Homelessness			shouldn't judge people if they are different. I know how it feels to be a friend and have a friend Children in Need day	November	Year 6 Being Me in My World Children in Need day	Autumn one November
Honour Based Abuse (inc. FGM)	Pants rule Changing Me	Termly Summer two	Pants rule Changing Me	Termly Spring one Summer two	Pants rule Changing Me	Termly Spring one Summer two
Healthy Relationships	Celebrating Difference Relationships	Autumn two Summer one	Celebrating Difference Relationships	Autumn two Summer one	Celebrating Difference  Healthy me - Healthier friendships / Group dynamics (year 4)  Relationships  Sexting assembly (years 5 and 6)	Autumn two Spring two Summer one Summer one
Identifying & Managing Risks	Forest school  Road safety A* stars	All year ongoing Spring one	Healthy Me - Road safety	Spring two	Safeguarding Ambassadors  – Y6: keeping safe focus to include posters, assembly	Spring
Knife Awareness	Forest school – tools		Streets team Walsall	Spring one	Streets team Walsall  Healthy me - anti-social behaviour (year 5)  Exploitation, including 'county lines' and gang culture (year6)	Autumn one Spring two

	Forest school	All Year on-	Mental health assemblies	All Year on-	Mental health assemblies	All Year
Mental Health	Dreams and Goals  Nurture groups and Play Therapy sessions	All Year ongoing  Spring one  All year	Mental health assemblies  Being Me in My World  Dreams and Goals  Healthy Me  Nurture groups and Play	All Year ongoing Termly Autumn one Spring one Spring two All year	Mental health assemblies  Being Me in My World  Dreams and Goals  Healthy Me  Nurture groups and Play Therapy sessions	All Year on-going Termly Autumn one Spring one Spring two All year
			Therapy sessions			
Online Safety	Online safety assembly	Spring and summer term	Online safety assembly  Computing curriculum lesson starters throughout and Stand alone unit  Safer internet Day	Termly All year February	Online safety assembly  Computing curriculum lesson starters throughout and Stand alone unit  Safer internet Day  Changing me Self- and body image Influence of online and media on body image (year 5)  Healthy me - Keeping safe and why it's important online (year 3)  Relationships - Online gaming and gambling /Reducing screen time /Dangers of online	Termly All year  February  Summer one  Spring two  Summer one

					Safeguarding Ambassadors  – Y6: ESafety focus to include posters, assembly	Spring
Peer on Peer/Child on Child Abuse	Celebrating Difference  Relationships	Autumn two Summer one	Celebrating Difference  Relationships  Healthy Me	Autumn two Summer one Spring two	Celebrating Difference  Relationships  Healthy Me	Autumn two Summer one Spring two
Private Fostering	My Family and Me! I can identify some of the jobs I do in my family and how I feel like I belong	Autumn	Families I can identify the members of my family and understand that there are lots of different types of families I know how it feels to belong to a family and care about the people who are important to me	Autumn two	Private fostering awareness assembly	Spring two
Radicalisation	Celebrating Difference	Autumn two	Celebrating Difference	Autumn two	Relationships - Power and control (year 6)  Prevent assembly – streets team	Summer one Autumn one
Serious Youth Violence					Streets team Walsall	Spring one

					Healthy me - anti-social behaviour (year 5) Exploitation, including 'county lines' and gang culture (year6)	Spring two
Substance Misuse	Being Healthy I understand the difference between being healthy and unhealthy, and know some ways to keep myself healthy I feel good about myself when I make healthy choices  Healthy Choices I know how to make healthy lifestyle choices I feel good about myself when I make healthy choices	Spring two	Drugs assembly  Healthy Me - Medicine safety/safety with household items (year 1)	Autumn two Spring two	Drugs assembly  Healthy Me - Attitudes towards drugs (year 3) Smoking / Alcohol (year 4) Smoking, including vaping / Alcohol/ Alcohol and anti- social behaviour (year 5) How substances affect the body (year 6)	Autumn two Spring two
Young Carers			Young cares assembly	Autumn one	Young cares assembly	Autumn one