


Academic Year: 2022 - 23	£19,980	Date Updated: September 2022 - Reviewed Jan 23, March 23 and July 23		
Key indicator 1: The engagement of all pupils in regular physical activity - Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school			Percentage of total allocation: 62% (£12,300)	
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Support and involve the least active children by providing targeted activities, and running or extending school sports and holiday clubs. Ten targeted places for those who would benefit from the activity during the school break. These ten pupils would receive an additional 3 days of 5 hours physical activity through extracurricular provision.</p>	<p>Provide after School Sessions to be offered to all pupils in KS2 - Clubs for Years 3 and 4 as well as 5 and 6.</p> <p>Invite specific children to after school clubs - develop focus on healthy eating. Look at possibility of trying a range of new fruits and healthy snack options during breakfast and after school clubs.</p> <p>During the Summer holiday clubs with PE focus to run.</p> <p>All places at the after school club will be free and supported by in school staff (DB).</p>	<p>Staffing after school club £2,500</p>	<p>Numbers of children taking part in after school clubs.</p> <p>Children previously identified as less active to continue with sport.</p>	<p>Clubs in place: breakfast, cooking, after school sports clubs for Y5/6 x2 and Y3/4 x1</p> <p>Provision continues as above.</p> <p>Provision in place as above.</p> <p>Number of children attending: 125 (This remains consistent across the clubs).</p> <p>Breakfast club numbers have increased to accommodate any NTP children attending morning sessions and funded sessions are in place to support vulnerable families that have been identified.</p> <p>Daily average is approximately 65. Number consistent across clubs. Breakfast club numbers remained constant, supporting NTP children and funded sessions for vulnerable families; including siblings of Y6 children during the lead up to SATs. Daily average is approximately 45 (post SATs)</p>

	<p>Spring Two: KS1 after school club to be introduced with a focus on multi sports and athletics.</p>		<p>Children previously identified as less active to be involved in morning activity.</p>	<p>Year groups: N - Y6</p> <p>After school sport clubs (others fluctuate over the weeks/term: Boys/Girls: 80%/20% PP: 18.4% EAL: 41.25% SEND: 16.25%</p> <p>Clubs continue to be fully attended with ratios being sustained. Boys/Girls: 80%/20% PP: 18.4% EAL: 41.25% SEND: 16.25%</p> <p>Club ratios have fluctuated due to mobility within the school which impacted on attendance of clubs. Boys/Girls: 73%/27% PP: 18.4% EAL: 41.25% SEND: 16.25%</p> <p>Targeted children (reasons): 10 children targeted due to SEND 2, EAL 2, Physical Impairment 2, behaviour support 3, attendance 1, confidence 1, and self-esteem 1. Y6 x4, Y5 x4, Y4 x 1, Y3 x1</p> <p>Currently there are 9 targeted children (1 no longer attends Reedswood) - so 1 physical impairment.</p> <p>No change in targeted pupils - maintained numbers.</p>
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<p>Breakfast club to have a PE/sport focus - including dance, wake up shake up and yoga.</p> <p>Ensure quality first teaching of PE (sport) within school.</p>	<p>Continue use of PE hub to support planning and developing a PE curriculum that develops the skills required within a sport as well as knowledge of rules and tactics.</p>	<p>Activities within breakfast club £2,500 - DB to include sports during breakfast club - purchase of reaction walls for encouraging indoor activity.</p> <p>PE Hub planning £500 - This will need renewing in November '22.</p> <p>Budget required to replace sports equipment, that has become worn or needs replacing. First focus to be swimming equipment. £2,300</p>	<p>VGhent to explore and facilitate from Jan 23.</p> <p>Y1 lunchtime Dance club in place - approximately 20 pupils attended across the spring term.</p> <p>No summer dance club.</p> <p>Breakfast club in place. Targeted families invited and funded by school:</p> <p>Activities to be developed - activity wall to be repaired/purchased as costed.</p> <p>To repair £1.2k - awaiting repair to be undertaken in order to facilitate active sessions (Ap '23).</p> <p>Board repaired - used by groups of children during session (to be targeted further 23/24).</p> <p>PE hub in place and utilised.</p> <p>Balanced curriculum in place across school to ensure skills and knowledge of a range of sports are developed over time.</p> <p>Swimming equipment purchased: woggles, floats, goggles, weighted discs and arm bands.</p> <p>Cost: £500</p> <p>New archery equipment purchase to replace stock in order for children to continue to have wider sporting experiences (£600).</p>
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<p>Look at implementing a young sports leader program for upper key stage 2 children to lead sporting activities for the rest of the school. Our sports coach to train a selection and targeted children from year 5 and 6 to lead sporting activities during lunch/break times.</p> <p>Academy to continue work with Yogabugs to continue to develop children's flexibility and mental health.</p>	<p>Play Leaders in place to support activities at break/lunchtime.</p>	<p>Resources to fund Play Leaders/Peer Mentors roles at play/lunchtime. £1000</p> <p>Yogabugs - review and consider which Year groups and timetabling Approx: £3,500</p>	<p>Play Leaders enabling more children being active at lunchtimes.</p> <p>Continue to develop the resilience and flexibility of children in Yoga sessions. Focus on positive impact of Yoga on mental health.</p>	<p>Purchased tug of war, cricket sets and replace ball pump (£200).</p> <p>Safeguarding Ambassadors in place and are supporting Rec children at lunchtimes re. Social skills/play from Jan 23. Safeguarding Ambassadors supported Rec children at lunchtimes - Spring term. Explore further use of play leaders - LSmith or JGutteridge to lead? For 23 - 24. Safeguarding Ambassadors lead during 'safeguarding week' - friendship bench ... Further exploration to develop play leader role for 23/24.</p> <p>Yogobugs in place: Y3 and Y5 focus Autumn term, Y4 and Y6 Spring term. Children have had weekly sessions building flexibility and supporting mental health needs. Sessions in place and completed for Y4 and Y6 supporting mental health needs prior to SATs. Summer term focus on Y1 and Y2. Sessions undertaken with Rec, Y1, Y2. Provision to continue across school 23/24.</p>
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Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement			Percentage of total allocation: 7% (£1430)	
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Ensure a selection of PE kit and pumps are always in school to ensure all children can take part in the PE curriculum.	Continue to promote the use of the correct PE kit, for both winter and summer. Jogging bottoms, purchased last year, to be used for children needing a winter PE kit. Ensure the spare kit is available throughout the term.	Budget required to top up spare kit needed: £750	All children taking part in PE across the school. More children taking part in after school and lunchtime sessions.	All children have access to 2 hours of PE a week. Children are supported with kit to enable them to take part. The Safeguarding and SEND newsletter reminded parents re. kit and PE safety ... Children are continually encouraged to bring their own kits. Provision will continue via Safeguarding and Pastoral to support children to have kit and be active (specifically PP/Vulnerable). Kit purchased to include: trainers, pumps, t-shirts, shorts, joggers, seat-shirts and socks. Support continues as above. Specific children have kit allocated based on need which enables all children to access PE. All children have accessed 2 hours of PE; kit provided as required. To continue to be facilitated in 23/24 - individual kits to be created for any vulnerable children alongside bank of kit that can be borrowed.
Certificates to be handed out weekly during assembly for DB's choice of sporting star. Following competitions	PE lead and sports coach to audit current provision and create and implement an action plan	Purchase new certificates and trophies throughout the year £500	Action plan in place and award achieved.	Certificates purchased - focus on swimming so children are rewarded for progress made (tracked by DBeck/VGhent).

<p>(intra and inter) ensure children are recognized during assemblies.</p> <p>Use twitter and school newsletter to promote competitions and school teams.</p> <p>AfPE membership for 2022/23</p>	<p>to sustain and achieve the award - platinum.</p> <p>AfPE membership will provide further support for PE across the academy.</p>	<p>£180</p>	<p>Membership in place.</p>	<p>£300 for swimming. Sport's day trophies and certificates to be purchased (Summer 1). Sports day trophies, medals and stickers purchased (£200).</p> <p>Ensure certificates for sporting achievements are celebrated in praise assemblies, and promoted along with competitions attended via twitter and the school newsletter. DBeck to order trophies in Summer 1.</p> <p>Schools Gold Mark Award for 21/22 (4th one) received Oct 22. Application for 22/23 Games Mark Award to be submitted July 23.</p>
<p>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</p> <p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</p>			<p>Percentage of total allocation:</p> <p>5% (£1,000) 20% (£4K)</p>	
<p>School focus with clarity on intended impact on pupils:</p>	<p>Actions to achieve:</p>	<p>Funding allocated:</p>	<p>Evidence and impact:</p>	<p>Sustainability and suggested next steps:</p>
<p>Support for VG to lead PE and ensure high quality implementation.</p>	<p>CPD to be brokered to support PE Lead in her role.</p>	<p>Approx CPD cost £1000</p>	<p>High quality PE being taught across the school by all staff.</p>	<p>PE taught weekly (2hrs) for all children plus further sport sessions after school for specific year groups/targeted KS2 children. Learning walks/pop-ins ensure high quality PE is taught. Children continue to have 2hrs of PE weekly. PE reviewed in line with monitoring cycle to ensure quality of provision. PE provision in place and</p>

<p>Timetable: DB to continue to work with ECTs and HLTAs to support their teaching of high quality PE sessions.</p> <p>Aim to have 85% of pupils to be at expected levels when judged against the school's curriculum using the new 1-4 scale.</p> <p>Aim to have 15 - 20% of pupils above in each year group.</p> <p>Continued work with Yogabugs to extend the number of pupils taking part in yoga - impacting on their wellbeing and mindfulness.</p> <p>Work with Yogabugs to plan and implement parent and child sessions, to help support mental health and relationships between parent and child.</p>	<p>DB to support new staff (ECTs/HLTAs) in delivering PE - observations, planning sessions...</p> <p>Introduced in 2020/21 - Continue to support DB and teachers understanding of making attainment and progress judgments across the PE curriculum using the 1- 4 scale. Develop teachers understanding of how to support and extend gifted children through skills not age related expectations (focus on ECTs).</p> <p>Work with Yogabugs to arrange sessions for children when appropriate to implement.</p>	<p>Yoga bugs £3500 (costed above)</p>		<p>monitored as above; feedback ensures developments made and continued quality of provision.</p> <p>Further support to be brokered as required over the spring and summer terms to support staff in the monitoring, delivering and evaluating the impact of high quality PE.</p> <p>Gain pupil voice re. PE. Pupils talk positively about the range of sporting activities they take part in and the skills they are developing. Pupils enjoy the range of supporting opportunities in school; PE, clubs, sports competitions ...</p> <p>See above re. Provision in place in school for focus year groups for autumn and spring terms. Yogabugs in place and continues (see notes above). Provision continues (as above) for focus year groups and will form part of the PE curriculum in 23/24.</p>
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<p>Ensure pupils have access to a broad range of activities. These include activities off site on a residential trip for Year 5 and Year 6 pupils. They take part in a large range of water sports and sailing. Such activities include: keel, dinghy, Kayaking, orienteering and team games.</p> <p>Year 6 to have top up swimming sessions in Summer term to ensure as many children as possible, are able to successfully swim 25m by the end of the year.</p>	<p>Funded outdoor activity visits/residential to be subsidised so all Y5 and 6 children can participate in adventurous sports.</p> <p>Extra sessions in place for targeted children.</p>	<p>£3000</p>	<p>Confidence of children to take on challenges and work as a team improve in all areas of sport.</p> <p>By the end of Year 6, all children are able to swim 25m using a recognised stroke.</p>	<p>Continue to explore costings and dates for adventurous residential for Y5/Y6 pupils e.g. PGL ... KBlunt/HLowbridge PGL experience for Y5 in place for Summer term based in a seaside location to enable children to engage in a number of water sports e.g. sailing ... Y5 pupils attended a residential PGL experience in July 23 which supported their emotional intelligence alongside providing a range of wider experiences for them. Y6 pupils attended a day water sports experience enabling them to develop team building skills as well as giving wider sporting opportunities e.g. kayaking, canoeing ... These opportunities will continue to be supported in 23/24.</p> <p>To be timetabled summer term. Timetable to be confirmed – to start 15.04.23</p> <p>Feasibility study underway re. Facilitating sessions for Reception children (Summer term). Reception staff are poolside trained. Y6 children attended weekly swimming sessions. Provision in place for Reception children to have swimming experiences during the summer term. Both</p>
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				opportunities will continue in 23/24.
Key indicator 5: Increased participation in competitive sport 2022/23 - Full program of inter school sport should be available for the new school year. The intention will be to enter all competitions with 2 or 3 teams if space in the competition allows.			Percentage of total allocation:	
			20% (£4,000) (5% £1K)	
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Continue to introduce new sports in after-school clubs. Use after-school clubs to follow the competition schedule and prepare for competitions.</p> <p>Take part in competitions for KS1 as they become available. Aim to have as many children as possible taking part. Use lunchtime clubs in Spring 2 through the Summer to take part.</p>	<p>Arrange friendly competition - inter/intra school - use the local partnership network.</p> <p>Use after-school clubs for intra competitions to prepare for events.</p> <p>Take part in as many SGO organised events as possible, entering B and C teams when allowed. Work with SGO to achieve this.</p>	<p>Mini-bus costs inc. driver £4000 (move £3000 to KI 4)</p>	<p>The academy will take part in more/all competitions provided by the local SGO. Aim to finish in the top three places and move to town and regional finals.</p>	<p>Competitions attended: swimming, hockey, dodgeball, girls' football.</p> <p>Competitions completed e.g. football, dodgeball, hockey to include friendly competitions hosted at Reedswood for other local schools.</p> <p>Competitions planned for summer term to include football and bench ball.</p> <p>Competitions attended e.g. cricket, football, tennis and rounders.</p> <p>Place: none allocated as the events are 'Inspire Events' and non-competitive.</p> <p>Although a number of competitions are non-competitive; tournaments were attended that enabled us to achieve success:</p> <p>Girls Y5/6 - 1st Boys Y3/4 - 2nd Boys Y5/6 - 2nd Girls - 1st</p> <p>Although a number of the competitions attended are non-competitive; tournaments were attended that enabled us to achieve success:</p>

<p>All pupils enter an annual sports day and take part in the school sports week representing their class.</p>			<p>Girls 5/6 football - 1st Boys 5/6 football - 2nd Girls 5/6 cricket - 2nd Boys 5/6 cricket - 3rd 2 non-competitive cricket for 3/4 mixed boys and girls plus tennis competitions. Reedswood also hosted 2 friendly football fixtures with a total of 4 schools attending.</p> <p>Outcome to date: see above Outcomes to date: see above. Outcomes to date: see above.</p> <p>VGhent to review with DBeck to facilitate KS1 provision from April 23 onwards. Y1 lunchtime dance club in place - Spring term (to continue Summer term). Provision for 23/24 to be reviewed - to widen to other KS1 children.</p> <p>Summer term. Due Summer term. All children took part in the annual school sports which took place July 23. Y3 and 4 intra-class competition. Y5 and 6 intra-class competition. All classes from Rec to Y6 competed in sports day undertaking a range of sporting activities across 3 days using a breath of sporting skills and techniques e.g. run jump, throw</p>
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Annual E-Act sports festival to involve all Year 6 pupils.				Summer term. Due Summer term. No EACT Summer Sports Festival 23/24.
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Additional factor identified by school:			Percentage of total allocation: 6% (£1,250)	
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>All year groups continue to swim for two half terms.</p> <p>To ensure all existing swimmers increase their attainment by 10 metres thus increasing their confidence in water.</p> <p>All remaining non-swimmers achieve 25 metres thus meeting the statutory requirements of the national curriculum for PE.</p> <p>All pupils can perform safe self-rescue over a varied distance so they are confident and safe in water.</p>	<p>Timetable swimming for both school pool and West Walsall.</p> <p>Ensure pool time at West Walsall is booked for Years 4-6 (swim in a 25m pool)</p> <p>To utilise our school swimming teacher (LC) to work alongside teachers and develop through CPD. To identify staff to take part in STA approved swimming teacher courses.</p> <p>To ensure an adequate number of staff are pool safety trained.</p> <p>Arrange afterschool swimming catch up lessons for the summer term.</p>	<p>STA and pool side training CPD £750</p> <p>Swimming catch up £500</p>		<p>Autumn Term: Y4, Y3 and Y2.</p> <p>Swimming data (Autumn term): Year 4 - 12 students completed Level 1 of STA - 1 Student completed Level 2 of STA</p> <p>Year 3 - 10 Students completed Level 1 of STA Some progress made towards level 2 but no completions</p> <p>Year 2 - 20 students completed Level 1 of STA No students made significant enough progress to be assessed on Level 2</p> <p>The data is strong and ensuring provision for 3-year groups in 1 term was challenging, however analysing the data it clearly shows positive impact of doing so. Year 2 clearly standout as a strong year group - 1/3 of the cohort completing level 1 is amazing. Year 4 and 3 progress is as expected maybe in some cases slightly below. Year 5 and Year 1 have now begun this term and that gives us all summer to work on Y6 post SATS.</p> <p>Spring Term: Y5 and Y1</p> <p>Sessions in place for all sessions in school pool and at West-Walsall.</p> <p>Gain pupil voice re. Swimming.</p> <p>Spring Term: Y5 and Y1.</p> <p>Swimming data (Spring term): Year 5 - 20 students completed Level 1 of STA - 5 student completed Level 2 of STA</p> <p>Year 1 - 47 students completed Level 1 of STA -2 students achieving Level 2</p> <p>The data continues to be strong; provision for 2 year groups in the spring term was in place. Year 1 clearly standout as a strong year group - 47/60 pupils achieved level 1. Year 5 had lower success at</p>

				<p>level 1 but it is encouraging that a number are achieving many elements within level 1, and 5 achieving level 2.</p> <p>Y6 will swim post SATS.</p> <p>Y3/4/5/6 were effected by covid as no swimming sessions took place. Our current Y1 and 2 have accessed swimming continually in school.</p> <p>Summer Term: Rec and Y6.</p> <p>Swimming data (Summer term):</p> <p>Rec provision has been successful, being highly attended which has given our youngest pupils the foundations of water safety and confidence in the water in preparation for more formally leaning that starts in Y1.</p> <p>Y6c pupils were tested re. 25m and self-rescue (see data below).</p> <p>5 - 7 staff identified and provisionally put forward to undertake poolside training Spring term.</p> <p>Staff trained - spring term.</p>
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Swimming 2022 - 23

What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? 44%

What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? 50%

What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?

29%

Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way? Yes