

Medium Term Plan for Daily Provision $-\,$

Summer Term 23/24 — Tiny Two's

Curriculum Coverage:	Core Rhymes:	Data Implications/ Special Focus:
Communication and Language Single channelled attention. Can shift to a different task if attention obtained Understands more complex sentences Understands 'who' 'whare' 'where' in simple questions Holds a conversation, jumping from topic to topic Beginning to use word endings Physical Development Beginning to use three fingers to hold writing tools Imitates drawing simple shapes such as circles and lines Walks upstairs or downstairs holding onto hand rail two feet to a step May be beginning to show preference for dominant hand Helps with clothing eg puts on hat, unzips zipper on jacket Beginning to be independent in self care, but still often needs adult support Personal, Social and Emotional Development Can express own feelings such as sad, happy, cross, scared and worried Can inhibit own actions/ behaviours May form a special friendship with another child	 When Goldilocks Went to the House of the Bears Row, Row, Row your Boat Wheels on the Bus Here we go Round the Mulberry Bush Hickory Dickory Dock 	Festivals/ Special Occasions: • Father's Day — 18 th June • Eid — 21 st April • Transition to Nursery — transition session in new
	Core Texts: Summer I How do I Feel? The Feelings Book by Todd Parr Making Faces A First Book of Emotions by Abrams Appleseed Who's on the Loo? by Pat-a-Cake I want my Potty by Tony Ross People Who Help Us	Nursery room with new staff Other Learning Experiences: Teddy Bear's picnic in the park with parents Eid Celebration Day Parent's workshops Makaton sign of the week
	 Topsy and Tim: Meet the Police by Jean Adamson Topsy and Tim: Meet the Firefighters by Jean Adamson Summer 2 People Who Help Us Going to the Doctor by Anna Cavardi Traditional Tales Golilocks and the Three Bears by Susanna Davidson The Enormous Turnip by Irene Yates The Three Little Pigs by Susanna Davidson Moving On Up I'm Starting Nursery by Campbell Books Hugless Douglas Goes to Little School by David Melling This is the Way We Go to School by Yu-hsuan Huang 	 Daily Routines: Settling new children in Establishing boundaries and routines Care routines Breakfast — developing independent skills using spoons/ cups Building relationships with families Rhyme and story actions using Makaton