

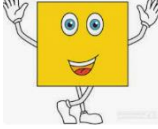
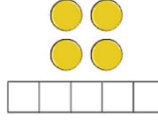

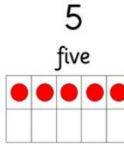


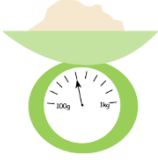



Autumn 1								
Number songs	Number songs	More/less	Number 1	Number 1	Number 2	Number 3	Consolidation Autumn	
 Introduction to counting by song	 Introduction to counting by song	 Look at two sets of objects and say which set has more or less	 King 1 – songs and number formation	 King 1 – subitising, counting, numeral	 Tommy 2 – subitising, counting, numeral	 Thelma 3 – subitising, counting, numeral	 Autumn maths – counting	
Autumn 2								
Number 2	Number	Number	Number	Colours	Colours	Consolidation Winter		
 Tommy 2 – number formation and touch counting	 Thelma 3 – number formation and touch counting	 Freddie 4 – number formation and touch counting	 Fiona 5 – number formation and touch counting	 Colours <ul style="list-style-type: none"> • Red • Blue • Yellow 	 Colours <ul style="list-style-type: none"> • Green • Purple • Mix of colours 	 Winter maths – counting		

Spring 1								
Number 3	Number 3	Number 4	Number 4	Number 5				
								
Subitising	3 Little pigs 1:1 counting Numerals/ Triangles	1:1 counting Numerals Squares/ Rectangles	Composition of 4	1:1 counting Numerals Pentagon				
Spring 2								
Number 5	Number 6	Height & Length	Mass	Capacity				
								
Composition of 5	Introduce 10 frame	Tall and short Long and short Tall/long and short	Relate to books 3 little pigs goldilocks	Practical more/less				

Summer 1								
Sequencing	Positional Language	More than/fewer than	Shape – 2D	Shape – 3D	Consolidation:	Consolidation: Ten town		
			 Revisit pattern from Autumn					
Summer 2								
Number	What comes after?	What comes before?	Numbers to 5	Consolidation: Ten town and numicon	Consolidation / Activity weeks SUMMER	Consolidation / Activity weeks SUMMER		
 composition 1 – 5 Revision	 Numbers Patterns	 Number Patterns	 Number 5 frame		 Number Pattern	 Number Pattern		