
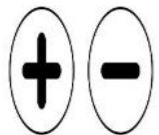
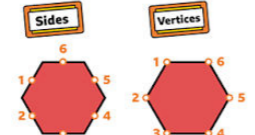



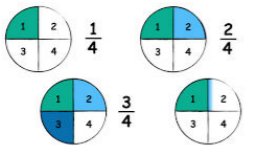

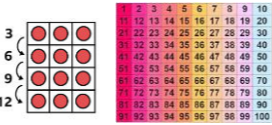
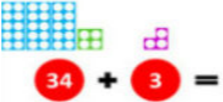
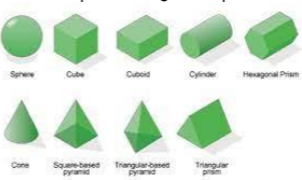

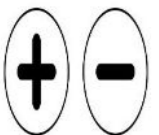



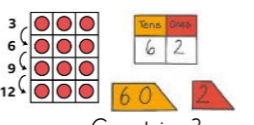

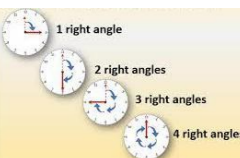
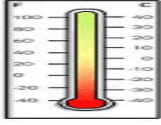
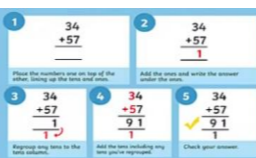
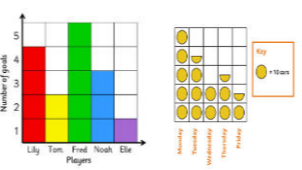
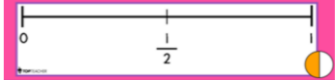



Unit 1			Unit 2			Unit 3										
<p>Number Number and Place Value</p>  <p>Read and write numbers to 50 Compare and order numbers</p>	<p>Number Addition and Subtraction</p>  <p>Addition is commutative Subtraction is not Recall and use number facts to 20</p>	<p>Geometry Properties of shapes</p>  <p>Describe properties of 2D Vertical line of symmetry Draw, compare and sort shapes</p>	<p>Number Addition and Subtraction</p> <p>If I know $3 - 1 = 2$ Then I know $30 - 10 = 20$</p> <p>Recall and use number facts to derive other facts Use patterns of similar calculations</p>	<p>Number Addition and Subtraction</p> <p>$50 + 9 = 59$</p>  <p>Add / Subtract a one-digit number to a multiple of 10 Solve missing number problems and use inverse</p>	<p>Measurement Length and Height</p>  <p>Estimate, measure, record and compare lengths using cm and m</p>	<p>Number Multiplication and Division including NPV</p> <p>$1 \times 2 = 2$ $2 \times 2 = 4$ $3 \times 2 = 6$</p> <p>Calculate multiplication and division statements for the 2 times table Solve problems</p>	<p>Number Multiplication and Division including NPV</p> <p>$6 \times 5 = 30$ $7 \times 5 = 35$ $8 \times 5 = 40$</p> <p>Calculate multiplication and division statements for the 5 times table Solve problems</p>	<p>Geometry Position and Direction</p>  <p>Identify and arrange patterns and sequences involving shapes Describe position and direction</p>								
Unit 4			Unit 5			Unit 6										
<p>Number Multiplication and Division including NPV</p> <p>$1 \times 10 = 10$ $2 \times 10 = 20$ $3 \times 10 = 30$</p> <p>Calculate multiplication and division statements for the 10 times table Solve problems</p>	<p>Number Fractions</p>  <p>Recognise, find, name and write fractions 1/2, 1/4, 2/4, and 3/4 of shapes / objects</p>	<p>Measurement Time</p>  <p>Tell, write and draw times for quarter past and quarter to</p>	<p>Number Number and Place Value</p>  <p>Count in 3s Read, write, compare and order numbers to 100</p>	<p>Number Addition and Subtraction including Money</p>  <p>Add / subtract two-digit numbers and ones Combine amounts to make values</p>	<p>Geometry Properties of Shapes</p>  <p>Describe properties of 3D Identify 2D on surface Compare and sort</p>	<p>Number Multiplication and Division including NPV</p> <p>$2 \times 4 = 8$ $2 \times 6 = 12$ $2 \times 8 = 16$ $2 \times 10 = 20$ $5 \times 10 = 50$</p> <p>Recall and use multiplication and division facts for 2X and 5X</p>	<p>Number Multiplication and Division</p> <p>$5 \times 10 = 50$ $10 \times 20 = 200$ $30 \times 40 = 1200$</p> <p>Recall and use multiplication and division facts for 10X</p>	<p>Measurement Mass</p>  <p>Estimate, measure, record and compare mass using g and kg</p>								
Unit 7			Unit 8			Unit 9										
<p>Number Addition and Subtraction</p>  <p>Add and subtract 2digit numbers and tens Find missing numbers Add 3 one-digit numbers</p>	<p>Number Addition and Subtraction including Money</p>  <p>Add/subtract near multiples of 10 Find different combinations of coins that equal same amounts</p>	<p>Statistics</p> <table border="1" data-bbox="697 1113 964 1228"> <thead> <tr> <th>Tally</th> <th>Frequency</th> </tr> </thead> <tbody> <tr> <td> </td> <td>2</td> </tr> <tr> <td> </td> <td>8</td> </tr> <tr> <td> </td> <td>11</td> </tr> </tbody> </table> <p>Sort objects into groups Tally charts / Venn Diagrams Frequency table</p>	Tally	Frequency		2		8		11	<p>Number Multiplication and Division including NPV</p> <p>Even Numbers end in 0, 2, 4, 6, 8 Odd Numbers end in 1, 3, 5, 7, 9</p> <p>Examples: 4, 56, 730 Examples: 9, 83, 641</p> <p>Odd / even numbers Recall and use multiplication and division facts for 2X, 5X and 10X</p>	<p>Number Fractions</p>  <p>Recognise and find 1/3, 2/3 and 3/3 of shapes, lengths, quantities or objects</p>	<p>Measurement Volume and Capacity</p>  <p>Estimate, measure, record and compare capacities using ml and l</p>	<p>Number Number and Place Value</p>  <p>Count in 3s Recognise value of each digit in a two-digit number Compare and order numbers</p>	<p>Number Addition and Subtraction</p>  <p>Add/subtract using hundred square/number line</p>	<p>Geometry Position and Direction</p>  <p>Use mathematical vocabulary to describe position, direction and movement</p>
Tally	Frequency															
	2															
	8															
	11															
Unit 10			Unit 11			Unit 12										
<p>Number Multiplication and Division including NPV</p> <p>$2 \times 4 = 8$ $2 \times 6 = 12$ $2 \times 8 = 16$ $2 \times 10 = 20$ $5 \times 10 = 50$</p> <p>Recall and use multiplication and division facts for 2X 5X</p>	<p>Number Multiplication and Division including NPV</p> <p>$10 \times 20 = 200$ $30 \times 40 = 1200$</p> <p>Recall and use multiplication and division facts for 2X 5X 10X Solve problems</p>	<p>Measurement including Temperature</p>  <p>Solve problems that involve comparing, measuring and ordering, length, height, mass, capacity and temperature</p>	<p>Number Addition and Subtraction</p> <p>$29 + 25$ $20 + 9 = 29$ $20 + 5 = 25$ $20 + 20 = 40$ $9 + 5 = 14$ 54</p> <p>Add and subtract using partitioning Solve problems</p>	<p>Number Addition and Subtraction</p>  <p>Add and subtract using the written method Solve problems</p>	<p>Statistics</p>  <p>Make, use, construct block diagrams and pictograms to ask and answer questions</p>	<p>Number Multiplication and Division including NPV</p> <p>$2 \times 4 = 8$ $2 \times 6 = 12$ $2 \times 8 = 16$ $2 \times 10 = 20$ $5 \times 10 = 50$</p> <p>Calculate and solve problems</p>	<p>Number Fractions</p>  <p>Compare sizes Mark fractions on a number line Solve problems</p>	<p>Measurement Time</p>  <p>Tell, write and draw times for five – minute intervals Number of minutes in an hour</p>								