


Academic Year: 2023 - 24	£19,980	Date Updated: September 2023		
Key indicator 1: The engagement of all pupils in regular physical activity - Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school			Percentage of total allocation:	
			57% (£11,300)	
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Support and involve the least active children by providing targeted activities, and running or extending school sports and holiday clubs. Ten targeted places for those who would benefit from the activity during the school break. These ten pupils would receive an additional 3 days of 5 hours physical activity through extracurricular provision.</p>	<p>Provide after School Sessions to be offered to all pupils in KS2 - Clubs for Years 3 and 4 as well as 5 and 6.</p> <p>Invite specific children to after school clubs - develop focus on healthy eating. Look at possibility of trying a range of new fruits and healthy snack options during breakfast clubs.</p> <p>During the Summer holiday clubs with PE focus to run.</p> <p>All places at the after school club will be free and supported by in school staff (DB).</p>	<p>Staffing after school club £2,500</p>	<p>Numbers of children taking part in after school clubs.</p> <p>Children previously identified as less active to continue with sport.</p>	<p>Clubs in place: breakfast, cooking, after school sports clubs for Y5/6 x2 and Y3/4 x1</p> <p>Number of children attending: 65 - this will increase in Spring term (to approximately 120)</p> <p>Year groups: N - Y6</p> <p>After school sport clubs (others fluctuate over the weeks/term):</p> <p>Y3/4 Boys/Girls: 75%/25% PP: 37% EAL: 41% SEND: 8.5%</p> <p>Y5/6 Boys/Girls: 67%/33% PP: 44% EAL: 11% SEND: 11%</p> <p>Targeted children (reasons):</p>

<p>Breakfast club to have a PE/sport focus - reaction wall, dance, wake up shake up and yoga.</p> <p>Ensure quality first teaching of PE (sport) within school.</p> <p>Academy to continue work with Yogabugs to continue to develop children's flexibility and mental health.</p>	<p>KS1 after school club to be introduced with a focus on multi sports and athletics.</p> <p>Continue use of PE hub to support planning and developing a PE curriculum that develops the skills required within a sport as well as knowledge of rules and tactics.</p>	<p>Activities within breakfast club £2,500 - DB to include sports during breakfast club.</p> <p>PE Hub planning £500 - This will need renewing in November '23.</p> <p>Budget required to replace sports equipment, that has become worn or needs replacing. First focus to be swimming equipment. £2,300</p> <p>Yogabugs - review and consider which Year groups and timetabling Approx: £3,500</p>	<p>Children previously identified as less active to be involved in morning activity.</p> <p>Continue to develop the resilience and flexibility of children in Yoga sessions. Focus on positive impact of Yoga on mental health.</p>	<p>Children targeted due to SEND 6 and safeguarding 1.</p> <p>Breakfast club in place. Targeted families invited and funded by school:</p> <p>PE hub in place and utilised. Balanced curriculum in place across school to ensure skills and knowledge of a range of sports are developed over time.</p> <p>Swimming equipment purchased: new storage being investigated for swimming equipment (Spring term)</p> <p>Yogobugs in place: Rec and Y1 focus Autumn term, Y5 Spring term. Children have had weekly sessions building flexibility and supporting mental health needs.</p>
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Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement			Percentage of total allocation:	
			7% (£1430)	
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Ensure a selection of PE kit and pumps are always in school to ensure all children can take part in the PE curriculum.</p> <p>Certificates to be handed out weekly during assembly for DB's choice of sporting star. Following competitions (intra and inter) ensure children are recognized during assemblies.</p> <p>Use twitter and school newsletter to promote competitions and school teams.</p>	<p>Continue to promote the use of the correct PE kit, for both winter and summer. Jogging bottoms, purchased last year, to be used for children needing a winter PE kit. Ensure the spare kit is available throughout the term.</p> <p>PE lead and sports coach to audit current provision and create and implement an action plan to sustain and achieve the award - platinum.</p>	<p>Budget required to top up spare kit needed: £750</p> <p>Purchase new certificates and trophies throughout the year £500</p>	<p>All children taking part in PE across the school.</p> <p>More children taking part in after school and lunchtime sessions.</p> <p>Action plan in place and award achieved.</p>	<p>All children have access to 2 hours of PE a week. Children are supported with kit to enable them to take part. The Safeguarding and SEND newsletter reminded parents re. kit and PE safety ... Children are continually encouraged to bring their own kits. Provision will continue via Safeguarding and Pastoral to support children to have kit and be active (specifically PP/Vulnerable). Kit purchased to include: trainers, pumps, t-shirts, shorts, joggers, seat-shirts and socks. Children for kits identified.</p> <p>Certificates in place from 22/23 - to continue (and purchase stock as needed. Swimming achievement tracked - certificates ready to be presented.</p> <p>Presentation of awards from competitions presented in assembly e.g. man of the match (netball)</p> <p>Achievements celebrated via twitter and school newsletters.</p>

AfPE membership for 2023/24	AfPE membership will provide further support for PE across the academy	£180	Membership in place.	Schools Gold Mark Award for 21/22 (4 th one) received Oct 22. Last year's certification in progress - awaiting confirmation.
<p>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</p> <p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</p>			<p>Percentage of total allocation:</p> <p>23% (£4,500)</p>	
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Support for VG to lead PE and ensure high quality implementation.</p> <p>Timetable: DB to continue to work with ECTs and HLTAs to support their teaching of high quality PE sessions.</p> <p>Aim to have 85% of pupils to be at expected levels when judged against the school's</p>	<p>CPD to be brokered to support PE Lead in her role.</p> <p>DB to support new staff (ECTs/HLTAs) in delivering PE - observations, planning sessions...</p> <p>Support for DB and teachers re. Understanding of making attainment and progress</p>	<p>Approx CPD cost £1000</p>	<p>High quality PE being taught across the school by all staff.</p>	<p>PE taught weekly (2hrs) for all children plus further sport sessions after school for specific year groups/targeted KS2 children.</p> <p>If support required this brokered through HLowbridge/MMadsison (ECT Mentors); to support staff in the monitoring, delivering and evaluating the impact of high quality PE.</p> <p>Pupil voice for PE continues to state that pupils talk positively about the sports they take part in and skills they are developing. They use sporting language to articulate</p>

<p>curriculum using the GD/Ex/WT/B scale. Aim to have 15 - 20% of pupils above in each year group.</p> <p>Continued work with Yogabugs to extend the number of pupils taking part in yoga - impacting on their wellbeing and mindfulness.</p> <p>Ensure pupils have access to a broad range of activities. These include activities off site on a residential trip for Year 5 and a day experience for Year 6 pupils, so they take part in a large range of water sports and sailing. Activities include: keel, dinghy, Kayaking, orienteering and team games.</p>	<p>judgments across the PE curriculum using GD/Ex/WT/B moving on from the 1- 4 scale. Develop teachers understanding of how to support and extend gifted children through skills not age related expectations (focus on ECTs).</p> <p>Work with Yogabugs to arrange sessions for children when appropriate to implement.</p> <p>Funded outdoor activity visits/residential to be subsidised so all Y5 and 6 children can participate in adventurous sports.</p>	<p>Yoga bugs £3500 (costed above)</p> <p>£3500</p>	<p>Confidence of children to take on challenges and work as a team improve in all areas of sport.</p>	<p>what they achieve. Pupils enjoy the range of opportunities i.e. clubs and sporting opportunities.</p> <p>See above re. Provision in place in school for ECTs, PE Lead ... Staff meeting allocated Sprint Term re. Sport focus.</p> <p>Continue to explore costings and dates for adventurous activities and/or residential for the whole school to allow more children to access sporting activities/have sporting experiences they would not normally participate in e.g. adventurous ... Explore with SHActive and Aldridge Airport Outdoor Centre. KBlunt/HLowbridge/SRuscoe</p>
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<p>Year 6 to have top up swimming sessions in Summer term to ensure as many children as possible, are able to successfully swim 25m by the end of the year.</p>	<p>Extra sessions in place for targeted children.</p>		<p>By the end of Year 6, all children are able to swim 25m using a recognised stroke.</p>	<p>To be timetabled summer term for Y5 to have extra sessions to ensure by Y6 more children can swim 25m, and to include self-rescue skills. Y3 targeted sessions in Spring term to ensure children reach the desired level earlier.</p>
<p>Key indicator 5: Increased participation in competitive sport 2022/23 - Full program of inter school sport should be available for the new school year. The intention will be to enter all competitions with 2 or 3 teams if space in the competition allows.</p>			<p>Percentage of total allocation: 20% (£4,000)</p>	
<p>School focus with clarity on intended impact on pupils:</p>	<p>Actions to achieve:</p>	<p>Funding allocated:</p>	<p>Evidence and impact:</p>	<p>Sustainability and suggested next steps:</p>
<p>Continue to introduce new sports in after-school clubs. Use after-school clubs to follow the competition schedule and prepare for competitions.</p> <p>Take part in competitions for KS1 as they become available. Aim to have as many children as possible taking part. - Use lunchtime clubs in Spring 2 through the Summer to take part.</p>	<p>Arrange friendly competition - inter/intra school - use the local partnership network.</p> <p>Use after-school clubs for intra competitions to prepare for events.</p> <p>Take part in as many SGO organised events as possible, entering B and C teams when allowed. Work with SGO to achieve this.</p>	<p>Mini-bus costs inc. driver £1500</p>	<p>The academy will take part in more/all competitions provided by the local SGO. Aim to finish in the top three places and move to town and regional finals.</p>	<p>Competitions attended: hockey, dodgeball, netball, football and SEND events e.g. foot golf.</p> <p>Place: 3rd in EFL kid's cup - hosted by Waslall FC (Y5/6 boys) and 2nd in mixed Y5/6 boys and girls team. All the other events are 'Inspire and Engage Events' and non-competitive.</p> <p>Reedswood have hosted friendly competitions - football with local schools. Potential indoor competition to be hosted Spring term.</p> <p>VGhent to review with DBeck to facilitate KS1 provision e.g competitions for KS1 in Spring term.</p>

<p>All pupils enter an annual sports day and take part in the school sports week representing their class.</p> <p>Annual E-Act sports festival to involve all Year 6 pupils.</p>				<p>Summer term.</p> <p>No current provision from the trust re. Annual sports festival.</p>
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Additional factor identified by school:			Percentage of total allocation:	
			6% (£1,250)	
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>All year groups continue to swim for two half terms.</p> <p>To ensure all existing swimmers increase their attainment by 10 metres thus increasing their confidence in water.</p> <p>All remaining non-swimmers achieve 25 metres thus meeting the statutory requirements of the national curriculum for PE.</p> <p>All pupils can perform safe self-rescue over a varied distance so they are confident and safe in water.</p>	<p>Timetable swimming for both school pool and West Walsall.</p> <p>Ensure pool time at West Walsall is booked for Years 4-6 (swim in a 25m pool)</p> <p>To utilise our school swimming teacher (LC) to work alongside teachers and develop through CPD. To identify staff to take part in STA approved swimming teacher courses.</p> <p>To ensure an adequate number of staff are pool safety trained.</p> <p>Arrange afterschool swimming catch up lessons for the summer term.</p>	<p>STA and pool side training CPD £750</p> <p>Swimming catch up £500</p>	<p>Evidence and impact:</p>	<p>Autumn Term: Y5, 3 and Y2</p> <p>Swimming data (Autumn term): Year 5 - 10 students completed Level 1 of STA - 18 Student completed Level 2 of STA - 2 Student completed Level 3 of STA</p> <p>Year 3 - 12 Students completed Level 1 of STA and 20 students completed Level 2 of STA</p> <p>Year 2 - 25 students completed Level 1 of STA and 15 completed :Level 2 of STA</p> <p>The data is strong due to the continuing emphasis on ensuring provision across the school. The data for Autumn 23 is significantly higher than that of Autumn 22, which shows the impact of the tracking system that is in place and the use of STA guidance plus the commitment to ensuring our Y6 pupils can swim 25m and self-rescue.</p> <p>Spring Term: Y4, Y1 and Y3 focus</p> <p>Sessions in place for all sessions in school pool and at West-Walsall.</p> <p>Gain pupil voice re. Swimming.</p> <p>Staff to be identified to retrain in re. Poolside training in Spring term. Possibility to train a further member of staff as swimming teacher to be reviewed.</p>