

Welcome to Reedswood E-ACT Primary Academy



Our Prospectus


Ofsted
Good rating
2016 & 2021

March 2024

Reedswood E-ACT Primary Academy

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Personal Message and Welcome from our Headteacher

Dear Parents and Carers

Welcome to Reedswood E-Act Primary Academy. I am really pleased that you are considering joining us and hope that this prospectus will give you all the information you may need about our Academy.

Reedswood E-ACT Primary Academy is a truly inclusive school, whatever the needs of the child we will endeavour to meet them. We have very high expectations from everyone at school, in all aspects of school life, including our partnership with parents and carers.

We expect our children to grow up as healthy well rounded individuals. As well as looking after themselves we teach them to look after one another and how to reach out to those less fortunate in the world.

We have found the best way to get to know us is to pop into school and look around; we look forward to meeting you and your child/ren in the near future.

With best wishes

Maxine Lathbury-Cox
Executive Headteacher





The Vision of the Academy

Provide **outstanding** and **Inspiring teaching and learning**, with consistently **high expectations**

Create a **happy, secure** and **industrious school** in which children are equipped for life in the wider community

Offer a **rich, exciting, creative, inclusive curriculum**, which will enable each pupil to develop as a whole person

Celebrate each individual as a **unique personality** with physical, intellectual, emotional, social, aesthetic and spiritual needs

Work in Partnership, with pupils and their families and the wider community

Motivate and **challenge** all pupils to **achieve** and **encourage excellence**; in a wide range of academic, cultural and sporting activities

Work as a **team**, taking **pride** in our collective responsibility

Develop a culture that promotes **respect for self, others and the environment**

Create a climate of **trust** and **honesty**

To **prepare pupils** for everyday life





**The Behaviours we want to see from pupils at
Reedswood E-ACT Primary Academy**

Have positive attitudes towards learning and take pride in your work

Show excellent conduct, politeness and good manners

Respect yourself, others and the environment

Keep safe when you're in and around school

Value the opinions and beliefs of others

Show good listening, co-operation and eagerness to learn

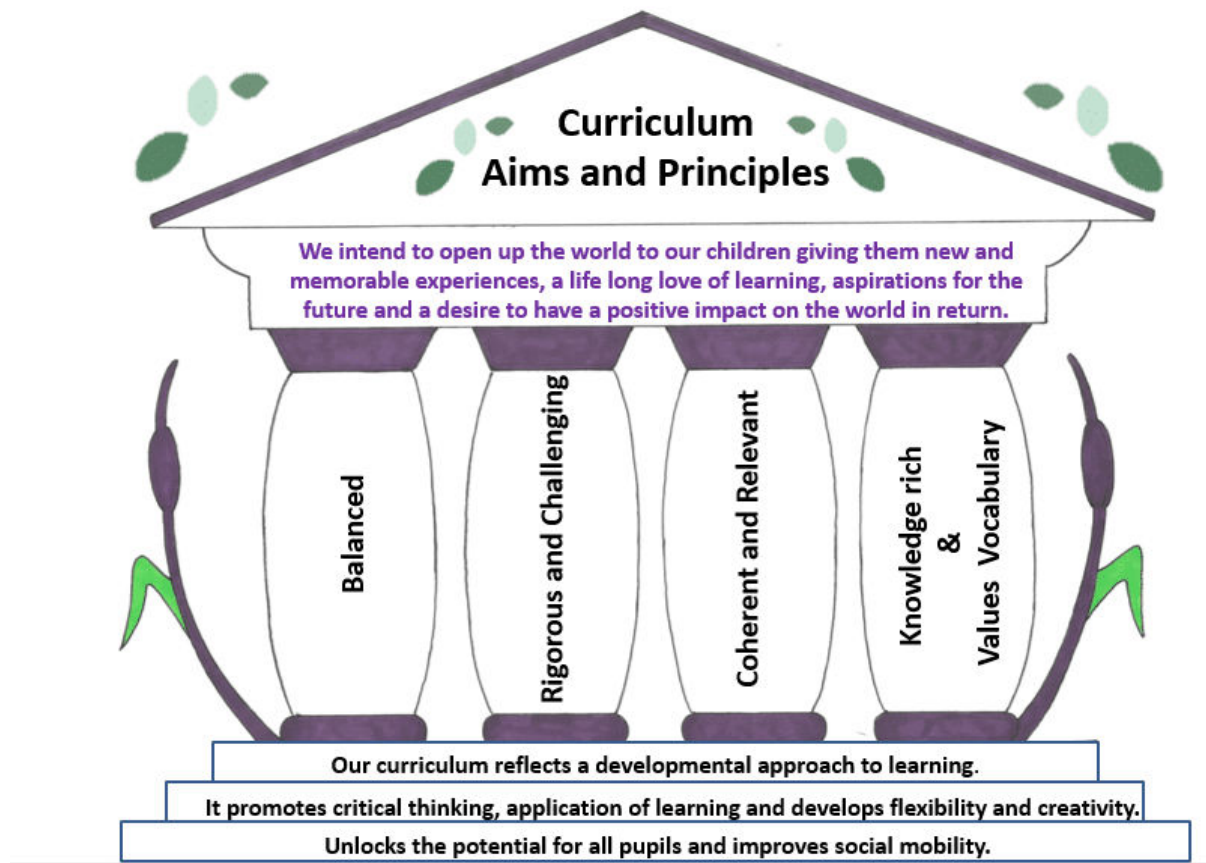


Ofsted 2016 findings:

"Pupils have a clear understanding of the school's expectations of everyone showing respect, kindness and consideration in their behaviour and this is reflected in the calm and supportive atmosphere that pervades the school."

Ofsted 2016 findings:

"Pupils were involved in formulating the school vision, which is displayed throughout the school"



To maintain our high expectations and academic standards we teach literacy and mathematics every morning along with Science, Geography, History, RE, Art, Computing, Design and Technology, French and Music and PE during the rest of the school day.

Reading

Here at Reedswood, we believe that at the heart of a successful curriculum there is a strong reading curriculum. Being able to read and comprehend underpins all future learning. Therefore, all children will have the same aim – to read fluently with understanding. We have an embedded systematic phonics scheme (RWI) which underpins our wider reading curriculum. We have designed our curriculum to ensure we promote a love of reading. Our children have experience of a broad range of stories from diverse authors and to gain a greater understanding of the world they live in through interacting with information in texts.



Writing

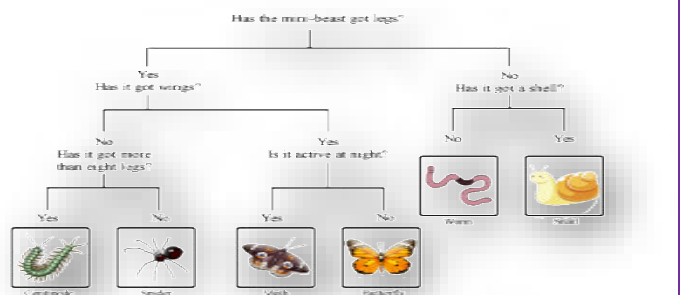
Our Writing curriculum is designed to immerse the children in high quality text to stimulate their creative ideas to plan, write and edit pieces of writing of their own. Following on from Ruth Miskin 'Read Write Inc' our fluent readers in Years 2 to Year 6 follow 'literacy and language' which teaches our children to read, write and discuss texts with maturity. Through a complete range of text types our children study comprehension, vocabulary and grammatical knowledge and apply to longer writing opportunities at the end of each unit of study. This knowledge and skill acquisition is progressively mapped out across the school

Mathematics

The habits of thinking mathematically are life-enriching. Mathematics is the foundation for understanding the world and we want our children to know the purpose behind their learning and apply their knowledge to their everyday lives. This mirrors our overall curriculum aims throughout, so we ensure that every young person, regardless of background, has a rich and meaningful mathematics education.

Science

Our Science curriculum is designed to develop all children's knowledge, vocabulary and curiosity about the 'big ideas in science'. Maturing scientific knowledge and conceptual understanding through the disciplines of biology, chemistry and physics, underpinned by working scientifically.



Computing

We teach a practical progressive computing curriculum, which is underpinned using technology safety and confidently. The intention of our Online Safety curriculum is to ensure that all children have the tools and methods they need to use computer technology and the Internet safely. Online Safety is an imperative part of our curriculum at Reedswood and we aim to ensure that each and every lesson of Computing features some element of E- Safety.

Geography

Our Geography curriculum is designed to develop children's curiosity and fascination about the world. Our curriculum gives our pupils a solid subject foundation and a breath of geographical vocabulary, which they can use confidently and contextually

History

Our History Curriculum is designed to inspire our children's curiosity about the past and to become mini historians. We provide a coherent knowledge rich curriculum, which spans both British and World History. An abundance of opportunities are embedded across our fascinating and relevant History themes which allow our mini Historians to investigate and interpret the past through significant events and life's, comprehend chronology, identify historical changes as well as continuity between and within periods of time and understand/challenge perspectives and interpretations.

Art

The intention of our Art curriculum is to deliver a curriculum, which is accessible to all and designed to foster an open-ended exploration of creativity. It provides ideas, inspiration and techniques to enable children to explore a wide variety of media in drawing, sketchbooks, sculpture, painting, printmaking, and design.

Design & Technology

The intention of our Design and technology curriculum is to deliver a curriculum, which is accessible to all, designed to foster an open-ended exploration of creativity and provide practical problem solving opportunities. Children are actively encouraged to use their creativity and imagination, to design and make products that solve problems within a variety of contexts, considering their own and others' needs, wants and values.

Religious Education

The intent of our RE Curriculum is to encourage all learners to be thoughtful about their own beliefs and worldviews in the light of the religions and beliefs we study. They will acquire and develop knowledge and understanding throughout the school of Christianity, a range of identified religions and a consideration for secular life stances.

Music

The intention of our Music curriculum is to deliver a curriculum, which is accessible to all and designed to foster a passion for music both in respect to its appreciation and its creation. We nurture this progressively throughout the school by developing a competence in the reading of musical notation and apply this whilst developing proficiency in using key instruments.

EYFS Provision

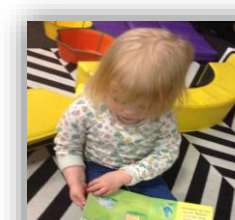
At Reedswood in EYFS we have Tiny Two's, Nursery and Reception. In Tiny Two's we offer 15 hour funded places for families that qualify for two-year old funding and also paid places for families who want to pay for provision for their 2-year-old. In Nursery we offer universal 15 hour places for all children and 30 hour places for those families who qualify for 30-hour funding or want to pay for extra hours. We also have two reception classes.

EYFS Timetable

Tiny Two's

Morning: 8:45-11:45am

Afternoon: 12:30-3:30pm



Nursery

Morning: 8:45-11:45am

Afternoon: 12:30-3:30pm



Reception:

8:50am-3:30pm

Lunch: 11:45am -12:45pm

EYFS Curriculum

Our curriculum provides all children with access to a rich, broad and balanced curriculum which encourages them to develop a lifelong love of learning. It is designed to increase pupil's knowledge, skills and understanding as they grow and develop by providing a wealth of opportunities to immerse children in the world around them, gaining first hand learning experiences. The curriculum is creative, carefully planned and progressive with communication, language, vocabulary and reading at the core. The curriculum is planned to open the children's eyes to awe and wonder and cause them to marvel at the incredible and fantastic world in which they live. The curriculum respects and values parents as partners in children's learning and develops strong partnerships with families. We also aim to develop children's independence skills and help them become confident learners.



Across our EYFS we follow the Early Years Statutory Framework for the Early Years Foundation Stage which specifies the requirements for learning and development in the early years and provides Prime and Specific areas of learning we must cover in our curriculum.

Prime Areas:

- Communication and Language
- Personal, Social and Emotional Development
- Physical Development

Specific Areas:

- Literacy
- Maths
- Understanding the World
- Expressive Arts and Design



Our Tiny Two's focus on the Prime areas and ensuring that children feel safe, happy and secure and build the foundations for learning. The curriculum in Nursery and Reception is then delivered through a balance of themes, topics, children's interests, rhythms of the year and schemes of work. These are delivered through a balance of child initiated and adult led learning.

We ensure activities support the Characteristics of Effective Learning to ensure learning takes place. These are:

- playing and exploring - children investigate and experience things, and 'have a go';
- active learning - children concentrate and keep on trying if they encounter difficulties, and enjoy achievements;
- creating and thinking critically - children have and develop their own ideas, make links between ideas, and develop strategies for doing things.

Children in our EYFS learn by playing and exploring, being active, and through creative and critical thinking which takes place both indoors and outside. Our outdoor areas are used all year round and in most weather conditions. Children also regularly access our Forest School provision within the school grounds to give children the opportunity to play and learn in a woodland and natural learning environment. Forest School is an approach to learning which encourages children to experience the outdoors in a safe environment which is intertwined with the ever-changing potential and challenges which the weather and the changing seasons provide. Children discover, take risks, challenge their physical skills, learn to keep themselves safe, imagine, make friends, build or just 'be', soaking up the calming effects of the natural, green environment.





Special Education Needs

At Reedswood, we follow a graduated approach in assessing pupils for special needs. We have quality first teaching, followed by targeted provision. If the pupil's progress remains a concern, then we would make a referral to an outside agency for additional advice or support, in consultation with parents.

All pupils are provided with high quality teaching that is differentiated to meet the diverse needs of all learners. Learning support assistants are directed by the class teacher to support individual children or in small groups.

Pupils with a disability will be provided with 'reasonable adjustments' in order to increase their access to the taught curriculum.

Pupils who have been identified as having a special need will be placed on the SEND register. They will then have an Individual Education Plan (IEP) written by their class teacher. This sets out short term goals in order to meet long term objectives. We work around SMART targets to ensure targets are specific, measurable and achievable.

In addition to support in class, pupils will receive interventions to work on their IEP targets. Targets are monitored and reviewed regularly, and parents are invited in termly to discuss their child's IEP targets in addition to the regular parents' evenings and reports. We strongly encourage the involvement of parent and carer. We lead with the approach that the child is very much at the heart of what we do.



Ofsted 2016 findings:

"Pupils who are disadvantaged, have English as an additional language or who have special educational needs or disability all make good progress due to carefully planned interventions and support that are well matched to their individual needs."



Times of Day

8.45am:	Morning start time for 3-year-old Nursery and Tiny Twos
8.50am:	School Open for Reception to Y6
8.55am:	Registration for Reception to Y6
9.00am:	Lessons Start
10.00am – 10.20am	KS1 Break-time
10.40am – 11.00am:	KS2 Break-time
11.45pm:	Morning 3 year old Nursery and Tiny Twos Finishes
11.45am – 12.45pm	Reception lunch break
12.00pm – 1.00pm	Years 1, 2 & 3 lunch break
12.30pm – 1.30pm	Years 4, 5 & 6 lunch break
12.30pm:	Afternoon start time for 3 year old Nursery and Tiny Twos Nursery
3.30pm:	School finishes





Our School Uniform

The Uniform at Reedswood E-ACT Primary Academy is as follows:

Purple V Neck Sweatshirt (**with logo**)

White Shirt & School Tie

Grey trousers

Black Shoes (**no trainers**)

Purple V Neck Sweatshirt / Cardigan (**with logo**)

White Shirt & School Tie

Grey Skirt, Pinafore, Trousers

Black Shoes (**no trainers**)

Tie (available to purchase from the school office)

(Summer uniform: Grey shorts or lilac/white summer dresses can be worn)

Stud earrings can be worn – no hoops. Children may wear a wristwatch. No other jewellery is permitted.

PE:

Purple Reedswood logo Polo Top

Black Shorts/Sweatpants

Black Pumps (for indoors) Trainers (for outdoors).

PLEASE NOTE THAT JUMPERS, CARDIGANS & P.E. T-SHIRTS SHOULD BE PURCHASED FROM **CRESTED SCHOOLWEAR, Saddlers Shopping Centre, Park Street Walsall WS1 1LY**

Swimming:

- Blue, Red, Green and Yellow Swimming caps (available to purchase from the school office).
- Swimming costume, Trunks



Team

Senior Leadership Team

Maxine Lathbury-Cox	Executive Headteacher
Kerry Blunt	Deputy Head
Michelle Maddison	Assistant Head & Early Years Phase Leader
Lewis Peatroy	Assistant Headteacher & Y1,2,3 Phase Leader
Helen Lowbridge	Assistant Headteacher & 4,5,6 Phase Leader

Academy Ambassadors

Maxine Lathbury-Cox
Chris Jones - Chair
Hanif Ali
Mihaela Botoi

Our Teachers

Pam Beresford
Hassaan Fazal
Courteney Grainger
Jessica Makin
Belal Hussain
Nadeem Hussain
Vicky Ghent
Helen Lowbridge
Kerry Ray
Sabina Nazir
Michelle Maddison
Hollie Tapper
Kelly Shoker
Vicky Golder
Natalie Purohit
Karen Woodward
Rebecca Warner
Humehra Mahmood
Noreen Akhtar

Our Learning Support

Emma Carney
Alison Jones
Nilufa Begum
Jas Kaur
Kate Seager
Sam Ruscoe
Rebecca Turner
Angela Gumber
Wendy Sweet
Maninder Dhaliwal
Amy Hughes
Lynda Hughes
Samantha Burton
Ibrahim Hayaat
Marie Goode

Zakiea Manaf
Lauren Jones
Noreen Abbas
Tracey Keates
Diane Gould
Lewis Peatroy

In the office:

Julie Hammond – School Administrator
Gayle Cross – Attendance Officer/Family Liaison
Donna Johnston – Headteacher’s PA
Kyra Philpott – Office Apprentice

Site Supervisor

Kelly Churcher

Activity Co-ordinator

David Beck

Kitchen Team

Laura Place
Leanne Clarke
Claire Bowater
Lynzi Richards
Ivy Skitt

Lunchtime Supervisors

Marie Goode
Lisa Cope
Leanne Williams
Michelle Williams
Sarah Bird
Naz Akhtar
Anila Amran
Karen Currey
Liuvis Gonzales
Naseem Hussain Akhtar

Pastoral Team

Noreen Akhtar – Safeguarding Officer
Joanne Gutteridge – Pastoral & Learning Mentor

Other useful information

Breakfast Service / Mid -Morning Tuck

We offer Breakfast service every morning for pupils; this is situated in the school hall and runs from 8.00am – 8.45am. Children can also bring in money for tuck to buy such items as: bagels, toast, fruit & juice. All our breakfast and tuck items are based on healthy nutritional advice.

After School Clubs

There are usually a variety of different activities for after school (finishing at 4.30pm) details of these are available by phoning the school office.

Medical needs

In the event that your child requires medication, the trained staff in our pastoral team can help with the administering of prescription medicines as required. These should be clearly labelled please with your child's name. We will store them in locked medical fridge or cupboard. Medicines cannot be administered without signed consent from parents. Forms are available from the office. There is a trained first aider in every classroom. Most of our lunchtime supervisors are also first aid trained.

School Attendance & Punctuality

This is very important! We expect all of our children to have good attendance and punctuality, these are vital to their success, with this in mind requests for term time holidays will unfortunately not be approved. The school works closely with the Local Authority and Attendance Officer to ensure that the children's attendance is good. Please ring school on the first day of absence no later than 9.00am if possible to report your child will be absent. If they have to be taken out of school for any reason i.e. dentist /doctors /hospital appointment's, written proof will be required in order for your child to receive a medical mark on the register. We would ask parents/carers to try and make medical appointments after 3.30pm wherever possible and dentist appointments during the school holidays to avoid absence from school.

Free school meals

Applications can be made on behalf of children from Reception to Year 6. If you think you may be eligible please complete an online application at <https://www.cloudforedu.org.uk/ofsm/link2ict>

Admissions

Midyear admissions for any year group, along with all places for our 2 & 3-year-old provision are to be made directly with the academy by completing an admission pack. **Please contact Walsall Local Authority Primary Admissions Team directly if your child is new to the school and will start in Reception at the beginning of the academic year (September).**

Safeguarding and Child Protection

We have a clear Safeguarding Policy and Child Protection policy in place at Reedswood which all staff follow effectively. Child protection procedures are in place and are available for parents to view on request. We place the highest priority on the safeguarding of children in our care to ensure that we promote the health, well-being and safety of the children at all times. Any parents with concerns should see the Safeguarding team.

GDPR

The school have privacy notices setting out the personal data we collect, what we use it for and how this data is shared. Our privacy notices can be found on our website and any questions you may have regarding the notice, please let Mrs M Lathbury-Cox or Helen Lowbridge as the GDPR lead know. Photograph & Video Usage at Reedswood requests the consent of parents to use images and videos of their child for a variety of different purposes. Without your consent, the school will not use images and videos of your child. Similarly, if there are only certain conditions under which you would like images and videos of your child to be used, the school will abide by the conditions you outline on the consent form. If you take a photo or video footage of your child at events in school, then you are not permitted to post these on any social media sites due to the new legislations. These can only be used for personal use and not in the public domain.

Communication

Please ensure we have an up to date telephone number at all times in case we have to contact you e.g. if your child should become unwell at school. We use a text system to contact you should there be a whole school closure e.g. poor weather. You can contact us by phone, email, or in person at the school office. If you would like to speak to a member of staff, please try and do so at the end of the school day. Alternatively, a member of the senior leadership team is usually always available to speak to.

We look forward to working in partnership with you so we may provide the best education possible for your child.

