



I am filled with immense pride and gratitude. Our Year 6 pupils have truly outdone themselves, and I want to extend a huge well done to each and every one of them. Their hard work, resilience, and determination has shone brightly this year, embodying the core values of our school in every challenge they faced. This week they have completed end of year assessments so confidently.

This year's achievements are a testament not only to the pupils' efforts but also to the unwavering support and dedication of our Year 6 staff team. Your commitment to providing additional teaching time and organising morning clubs has made a significant difference. These initiatives have not only bolstered the pupils' academic skills but have also nurtured their confidence and positive attitudes. It's been wonderful to see how these opportunities have allowed our pupils to thrive and prepare for the next stage of their educational journey. Thank you parents for your unwavering support this year. Your encouragement and involvement have been instrumental in our pupils' success. We truly appreciate your partnership and ongoing support.

On Thursday afternoon, our Year 6 pupils enjoyed a well-deserved ice cream treat to celebrate completing their SATs!

In addition to celebrating our Year 6 pupils, I am excited to share a fantastic project that took place this week with our Year 4 and Year 5 pupils. On Wednesday and Thursday, they participated in an enriching and creative endeavour, focusing on clay sculptures as part of our Project Frog Life. This initiative provided a unique opportunity for the pupils to explore their artistic talents and learn about the natural environment in a hands-on, engaging way.

The clay sculptures created by our talented pupils will be proudly displayed at Reedswood Park, showcasing their hard work and creativity. Moreover, they had the chance to partake in a workshop that included a fascinating 3D film, adding another layer of learning and excitement to the project. Such activities are vital in fostering a well-rounded education, and it's always a joy to see our pupils so engaged and enthusiastic. Friday, our Year 6 pupils set off to Drayton Manor for an exciting trip! I can't wait to hear all about it.

I encourage you to visit our Twitter page, where we've posted photos capturing the highlights of these wonderful days. The images speak volumes about the experiences and enjoyment.

Together, we make our school a place where values, resilience, and a positive attitude are not just taught, but lived every day. Here's to finishing this half term on a high note and looking forward to more achievements and exciting projects in the future.

Mrs M Lathbury-Cox



Queen Mary's Grammar School
 Academic excellence – Global citizenship – Enterprise in STEM – International education

2024 OPEN EVENING
 5:30pm – 8:00pm

Queen Mary's Grammar School is delighted to welcome you to our open evening 2024.
 We will be opening our doors on Thursday 6th June.
 5:30pm - 8:00pm

Our Headmaster, staff and pupils look forward to showing you around and providing you with information about the school, admissions, curriculum and an insight into QMGS life.
 Further details can be found on our website

QUEEN MARY'S GRAMMAR SCHOOL
 Sutton Road, Walsall, West Midlands, W51 2PG
01922 720696
www.qmgs.org

THE MORGAN TRUST

SUMMER FAYRE

This years' summer fayre is on Friday 5 July at 3.30pm

We will be holding two non-uniform days on

14th June where we ask each child to donate a **chocolate** bar/box of chocolates.

28th June where we ask each child to donate **cakes** (shop bought only please/no fresh cream)

Thank you so much in advance. Without your kind donations we really wouldn't be able to run our tombola stalls.

CLASS ATTENDANCE

RRW 93.1%

RMM 94%

1SN 95%

1PG 97.3%

2CG 96%

2LP 98.7%

3PB 95.7%

3HF 93.3%

4HT 99.3%

4KS 96.7%

5KR 99.3%

5VG 96.9%

6BH 100%

6HL 98.9%

6NH 99.4%

Well done to 6BH
 this week for
 achieving 100%



Overall attendance

96.9%

Newsletter

Summer Term 1 Week 6

Week ending

17 May 2024

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 Reedswood Academy
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